

Lauren Nash
Phylicia Kelly
Rodney Pearson
Amber Cunningham

Music Throughout the Day

- I. Music Throughout the Day
 - The session was held by Kathy Birk
 - She has over 30 years experience of teaching early childhood music.
 - Her goal of the workshop session is to provide many successful and fun, educational songs and activities that can be used for children aged three to six. The songs in the workshop stimulate memory skills, creative movement, motor development, social-emotional development and support a variety of curricula.

- II. Beginning the day
 - Hello song=
“Hello to you, hello to me, hello to you I say, we all have come to school today to learn and sing and play. To you, to you, to you, to you, to you I say hello, let’s see what we can learn today, we’re ready now let’s go.”

- III. Personal Experience
 - Rodney got volunteered. It was a way for people to learn his name and characteristics about him
 - Song= “Do you know Rodney?”(goes with the song do you know the muffin man)
“Do you know Rodney, Rodney, Rodney
Do you know Rodney, he’s wearing something white.
Yes we know Rodney, Rodney, Rodney
Yes we know Rodney he’s wearing something white.”
 - Rodney was the only guy to attend this workshop.

- IV. Instructions
 - She sings when giving instructions because the students are more likely to pay attention when she is singing to them rather than stating what she wants them to do.

- V. Songs that challenged memory skills
 - Song-One Finger, One Thumb, Keep Moving=
“One finger, one thumb keep moving.
One finger, one thumb keep moving.
One finger, one thumb keep moving and chase the blues away.

One finger, one thumb, one head, keep moving (3 times)

And chase the blues away.”

Ear, nose, chin, shoulder, elbow, hip, knee.

VI. Movement Songs

- Song-I Shake my Thumb=

“I shake my thumb, diggi-diggi-diggi-dig.
I shake my other thumb, diggi-diggi-diggi-dig.
I shake my thumb, diggi-diggi-diggi, dig.
I shake my thumb, diggi-diggi-diggi-dig.

I shake my head... other head...
I shake my shoulder... I shake my hip...
I shake my whole body... I shake my thumb...”

VII. Sign Language Songs

- Song- He’s got the whole world in his hands=

“He’s got the whole world in his hands
He’s got the whole world in his hands
He’s got the whole world in his hands
He’s got the whole world in his hands.

He’s got his brother and his sister in his hands.
He’s got you and me in his hands.
He’s got everybody here in his hands.”

*Show motions!

VIII. Jamaican Mango Walk (Explain) Circle Game

- Lay large laminated numbers on the floor in a large circle. Use several copies of numbers. Put shakers, rhythm sticks, and Jamaican-type instruments in the center of the circle. A number is sung at the end of each verse and each child standing by that number should go into the middle of the circle and dance and play instruments during the next verse.
- We got to play this circle game; it was fun to be involved.
- Instruments you can make:
 1. Water Bottle Shaker and Guiro-
 - One empty water bottle with ridges
 - Pony beads/rice (small handful)
 - Pencil or small craft stick
 2. Egg shaker with rice
 - One plastic Easter egg
 - One spoonful of rice
 - Clear duck tape or heavy tape
 3. Pop Can Shaker
 - One empty pop can
 - Scotch tape for covering pop tab hole

One spoonful of rice/beans/beads
Heavy wrapping paper or several sheets of tissue
paper for covering pop can
Yarn or ribbon for tying ends of twisted paper

IX. Conclusion

- Personally did not like music in elementary school and this made us appreciate it more. It was a lot of fun. You can have fun as a teacher, a student, and still learn at the same time!!