

Criteria	4	3	2	1
Current Issue related to child development stage C2	Issue is current, relevant, and connected to our child development study; issue is about assigned developmental stage	Issue is current and relevant to child development; the issue is about assigned developmental stage	Issue is somewhat current and somewhat relevant leaving gaps in understanding of issue	Missed the main ideas of current child development issue
Presentation R1 R4	Presentation engages audience -- Made eye contact with audience; used vocabulary pertinent to issue; voice volume/tone appropriate, displaying energy and enthusiasm; engages visual, auditory and/or kinesthetic learners	Made eye contact with audience; used vocabulary pertinent to issue; voice volume/tone appropriate, displaying energy and enthusiasm; engages visual, auditory and/or kinesthetic learners	Made eye contact; used vocabulary related to issue; voice tone shows limited interest; visual created	Spoke above heads of audience; limited related vocabulary to issue; voice displays apathy; no creativity
Teamwork R4	Involved all members equally	Participation unequal	Participation unequal	Group disjointed
Resources R5 E7	Resources enhance presentation; Reliable; recent; variety; incorporated a relevant website; includes exceptional handout	Reliable; recent; variety; incorporated a relevant website; includes good handout	Limited variety; tried to incorporate website; includes handout	Questionable if resources would speak to this issue; did not include website or handout
Content Knowledge Depth of answers C2 E7	Great deal of knowledge; Comments and answers were quality, detailed, complex, wide coverage of issue	Great deal of knowledge; Quality comments and answers	Limited knowledge; Explained issue using concise comments and answers	Beginning knowledge; Answered questions with limited information and/or not answering question
Activity to engage class with content R1	Creative activity; utilizes information presented; planned for every student; engages multiple intelligences	Utilizes information presented engaging a limited number of students with an activity	Attempts to utilize information presented engaging a limited number of students with an activity	Does not have activity to engage

Comments: **Very creative and cute activity. I really liked the perspective you brought when you asked all to crawl! The pictures you shared were excellent visuals for the class to**

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Phylicia, Danielle

Current Issues Presentation
EDUC 223

22/24____
Topic

better understand what you described. Work on transitions between each other and avoid reading notes/PP. Nice work!