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Bloom's Taxonomy Questions

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- *The Very Busy Spider*
- Author-Eric Carle
- Illustrator-Eric Carle
- Publisher- Philomel Books, a division of The Putnam and Grosset Group, 1984
- Grade-Second
  
- *The Very Busy Spider* is about a hardworking spider. Throughout the whole story different farm animals visit the spider while she is working on her web. Each animal asks the spider to do an activity with them, but the spider does not respond. The spider continues making her web. At the end of the story all of the spider's hard work and dedication pays off and she catches a fly.
  
- **Knowledge:** What did the spider catch in her web? A fly.
  - This is considered a knowledge based question because the students need to be able to recall basic information from the story. This question should not require a lot of thinking if the students are paying attention to the story.
  
- **Comprehension:** Why did the spider not want to play with any of the farm animals? She was busy making a spider web.
  - This question allows students to think more about the story compared to the knowledge based question. During the story, the spider never actually acknowledges the farm animals when they talk to her. Maybe the spider does not want to play them, or does not like the activity they wanted to do.
  
- **Application:** If you were a spider, illustrate what your web would look like.
  - With this question, students have just read about a spider making her web. Asking them to make their own web is applying *The Very Busy Spider* in their work.
  
- **Analysis:** Distinguish the main difference from what happens in the beginning of the story to the end of the story. In the beginning of the story, the spider had just started working on her web and it did not really look like a web. By the end of the story, the spider made a beautiful web that became very useful for her.
  - This question involves students examining the beginning and ending parts of the story. Students have to look closely to determine what the main difference between them.

- **Synthesis:** Write a paragraph about a time when you were really focused and working on something, and then one of your friends comes to you and asks you to do something. Did you continue working, or did you go play with your friend? Compare or contrast your situation with what the spider did.
  - This question allows students to bring in their own personal experiences and compare them to the story.
  
- **Evaluation:** Write about what you enjoyed most about the book and explain why in a paragraph.
  - This allows students to evaluate what they liked about the book.