

WEBQUEST	1-4 points	5-6 points	7-8 points	9-10 points	SCORE
Introduction: C1, R6	Introduction may connect with prior knowledge, but not Science Trail. May or may not pose question or problem.	Introduction does not build on Science Trail experience, but may have same topic. Poses a question or problem.	Introduction builds on Science Trail experience, prepares learner for experience. Poses an engaging question or problem that draws students in.	Introduction builds on Science Trail experience with <b>obvious</b> strong connections and prior knowledge, effectively prepares learner for experience. Poses an engaging question or problem that draws students in and motivates them.	8
Task: C1, R6	Task is somewhat connected to Science Trail. The task is doable but requires little higher order thinking skills. Cooperative roles are not assigned to students.	Task is connected to Science Trail. The task is doable, described utilizing some higher order thinking skills.	Task is aligned somewhat with standards and objectives and is connected to Science Trail. The task is somewhat engaging, doable, described utilizing some higher order thinking skills.	Task is aligned with standards and objectives and is connected to Science Trail. The task is engaging, doable, clearly described utilizing higher order thinking skills.	9

Process: C1, R6	Steps are confusing and incomplete. Scaffolding not provided for different levels of student engagement. Activities are somewhat related and require low level thinking skills. Cooperative roles are not assigned to students.	Steps are stated, but leave students somewhat confused. Scaffolding is weak and may leave some students lost. Activities are somewhat related with low level thinking skills required. Cooperative roles may be assigned to	Steps are stated. Scaffolding provided for different levels of student engagement. Activities are related and designed to deepen students' understanding. Some roles are assigned to students.	Steps are clearly stated. Scaffolding provided for different levels of student engagement. Activities are related and relevant and designed to deepen students' understanding. Cooperative roles are assigned to students.	9
Resources: C1, R6	Not all resources are connected to the task. Not all resources are relevant. Not all resources provide needed information.	Resources are somewhat connected to the task. Most resources are relevant. Resources provide needed information.	<b>Resources are connected to the task.</b> Each resource is relevant and necessary. Varied resources provide needed, new information.	connected and meaningful to the task. Each resource is relevant and necessary. Varied resources provide meaningful, new information.	8
Evaluation: A1	Assessment tool is present, but incomplete and not clearly described to students.	Assessment tool is present, but not clearly described to students. Objectives and standards alignment attempted in the assessment tool.	Assessment is described to the students in the form of a rubric or checklist. Objectives and standards are somewhat aligned and reflected in the assessment tool.	Assessment is clearly described to the students in the form of a rubric or checklist. Objectives and Standards are aligned and reflected in the assessment tool.	10

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TOPIC:

Overall: R6	Visuals somewhat distracting with mostly appropriate graphics, fonts, etc. Navigation is confusing with some mechanical problems.	Visuals not distracting with appropriate graphics, fonts, etc. Navigation is easy to understand, but with some mechanical problems.	Visually appealing with appropriate graphics, fonts, etc. Navigation is seamless and easy to understand with few mechanical problems.	Visually appealing and motivating with appropriate graphics, fonts, etc. Navigation is seamless and easy to understand with no mechanical problems.	10
				TOTAL	54 /60

COMMENTS: Overall, nicely done. The webquest looks kid-friendly and will motivate kids to check it out.