

Manchester College
Education Department
Chase Estepp

Lesson: ___Phonics Lesson_____

Length: ___40 Minutes_____

Age or Grade Level Intended: ___1st Grade_____

Academic Standard(s):

English 1.1.8 Add, delete, or change sounds to change words.

Performance Objective: The student will listen to the clues given and create the words.

Assessment:

This is just going to be an informal assessment to watch the students and see if they are able to follow the clues and work on their phonics.

Advanced Preparation by Teacher:

- Have all of the overhead letters out that are needed
- Make sure the overhead is ready
- The student of the day has the name sticks ready

Introduction/Motivation:

The other day we worked with making words and we used the double e chunk a lot in those words we were making. Today we are going to switch gears and look at using the double o chunk. Also another exciting fact is that when we create the mystery word, you will use the double o chunk at the end of the word.

Step-by-Step:

1.) Let's take out your white boards and markers. Today we are going to work with the letters a, o, o, h, m, p, and s. For the first word, we are working with a two letter word that starts with the letter that makes the ssssss sound and has an o in it. Now who wants to come up to the board and see if they got it correct? **So**

- 2.) Now for the second word all we are going to do is switch out one of the letters and replace it with the letter that would make the word that Santa says at Christmas time. **Ho**
- 3.) This next word is going to use two new letters and they are a and m. One way you use this word is if you were saying the sentence, I **_Am_** very cold.
- 4.) Now keep those two letters and add another letter. This word is something that you may eat at Christmas or Thanksgiving time with your family. **Ham**
- 5.) Now we are going to keep the first letter h for this word but the other two letters will help you spell the word that means you are jumping. **Hop** Now let's add the letter that makes the snake sound to the end of the word. **Hops**
- 6.) Let's keep the same letters but now we are going to create the word that means you go out to the store and buy clothes or groceries. **Shop**
- 7.) For this word we are going to swap out the letter h for a and create the word that you use in the shower to clean your body. **Soap**
- 8.) Now if you are playing basketball and you go to shoot the ball, you want it to go in the **_Hoop_**. A little hint we are going to use the double o chunk. And if we add the letter that makes the snake sound we come up with **Hoops**.
- 9.) And now it is time for the "Mystery Word"!!!! Earlier we used four letters to create the word soap and I said that we use this to clean our body in the shower. Well for this word, we use this to clean our hair while we are in the shower. And a little hint is that the double o chunk is at the very end of the word. **Shampoo**

Closure: We did a good job today with coming up with the words and listening to the clues. We will continue working with making words.

Self-Reflection:

- Did the lesson run smoothly?
- Were there enough examples for the students?
- Did I involve the students to keep them engaged?