

Manchester College
Education Department
Chase Estepp

Lesson: ___ Famous Hoosiers _____
Length: ___ 30 Minutes _____
Age or Grade Level Intended: ___ 4th Grade _____

Academic Standard(s):

-**Social Studies 4.1.15** Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research: Create and interpret timelines that show relationships among people, events, and movements in the history of Indiana.

-**Social Studies 4.3.3** Places and Regions: Locate Indiana on a map as one of the 50 United States. Identify and describe the location of the state capital, major cities and rivers in Indiana, and place these on a blank map of the state.

Performance Objectives: -The student will create a timeline and bullet point three or more facts about a person related to the time period they occurred. -The student will correctly identify where Indiana and the state capital are on a U.S. map.

Assessment: The teacher will use a rubric to grade the timeline and if it met the requirements.

Advanced Preparation by Teacher:

- Create a power point highlighting a couple of facts about David Letterman
- Print off the “Introducing” worksheet
- Provide the students with a sheet of paper for the timeline
- Print off the US map

Procedure

Introduction/Motivation: Has anyone ever heard of David Letterman? Well I want you to fill out this worksheet as if you were introducing him to a crowd of people and wanted them to know the important details about his life. (**Bloom: Knowledge**)

Step-by-Step Plan:

- 1.) After giving the students time to fill out the worksheet, have the students hand it into the teacher and start up the power point. (**Gardner: Visual/Spatial**)
- 2.) Tell the students the reason why I picked to talk about David Letterman is because he is a famous Hoosier who was born in Indiana.
- 3.) David Letterman was born on April 12, 1947 near Broad Ripple and grew up there and attended Broad Ripple High School. Pass out the US map to the students and have them get with a partner and outline the border of Indiana and put a star where the capital of Indiana is. (**Gardner: Inter/Intrapersonal**)

4.) Show the students the slide that talks about how David went to Ball State and graduated with a Department of Radio and Television degree in 1969. While attending BSU, he began broadcasting on the college's student-run radio station. He was fired from there but then joined another campus station. Does anyone know where Ball State is located in Indiana?

(Bloom: Knowledge)

5.) After college he started his career as a radio show talk host and then was a weatherman and anchor for a local television station. This is where he started gaining recognition for his unpredictable behavior and humor. From Indianapolis he moved on to Los Angeles, CA and started out as a comedy writer. He had short stints in comedy and made appearances on game shows and most importantly became a regular guest on the Johnny Carson show. This paved the way for him to host his own show.

6.) David Letterman made his debut with *Late Night with David Letterman* in February 1, 1982. After Johnny Carson retired NBC gave the show to Jay Leno and Letterman went to CBS and started *Late Show with David Letterman* on August 30, 1993. Would that make any of you mad if they gave the show to someone else after you had been there for 10 years? **(Bloom: Application)**

7.) Since then he has become a very popular man with his T.V. show. He has also hosted the Oscars in 1995.

8.) Explain to the students that you want them to fill out the timeline you are going to give them. They need to list important events in David Letterman's life and have at least three bullets. They also need to make sure they are in chronological order; if they cannot remember the date or year then they need to just make sure they are in order. **(Gardner: Logical/Mathematical)**

Closure: Make sure to turn in your timeline to Mrs. Clark by the end of the day if you didn't have enough time to finish it. Now when you hear the name David Letterman you can tell why he is a Famous Hoosier and sound smart to your parents.

Adaptations/Enrichment:

Girl with High Ability: Challenge the girl to provide 4-5 bullet points on the timeline about David Letterman.

Boy with ADHD-Hyperactivity: Have the student help you pass out the worksheets and timeline papers.

Girl with Hearing Disability: Make sure to have the microphone on during the whole lesson and have her sit at the front of the classroom so she can be close to the instruction.

Boy with Autism: Provide the student the opportunity to draw a social story for their timeline about David Letterman.

Self-Reflection:

-Do they understand the concept of what a Famous Hoosier is?

-Do they have enough information to be able to introduce him?

Name: _____

Date: _____

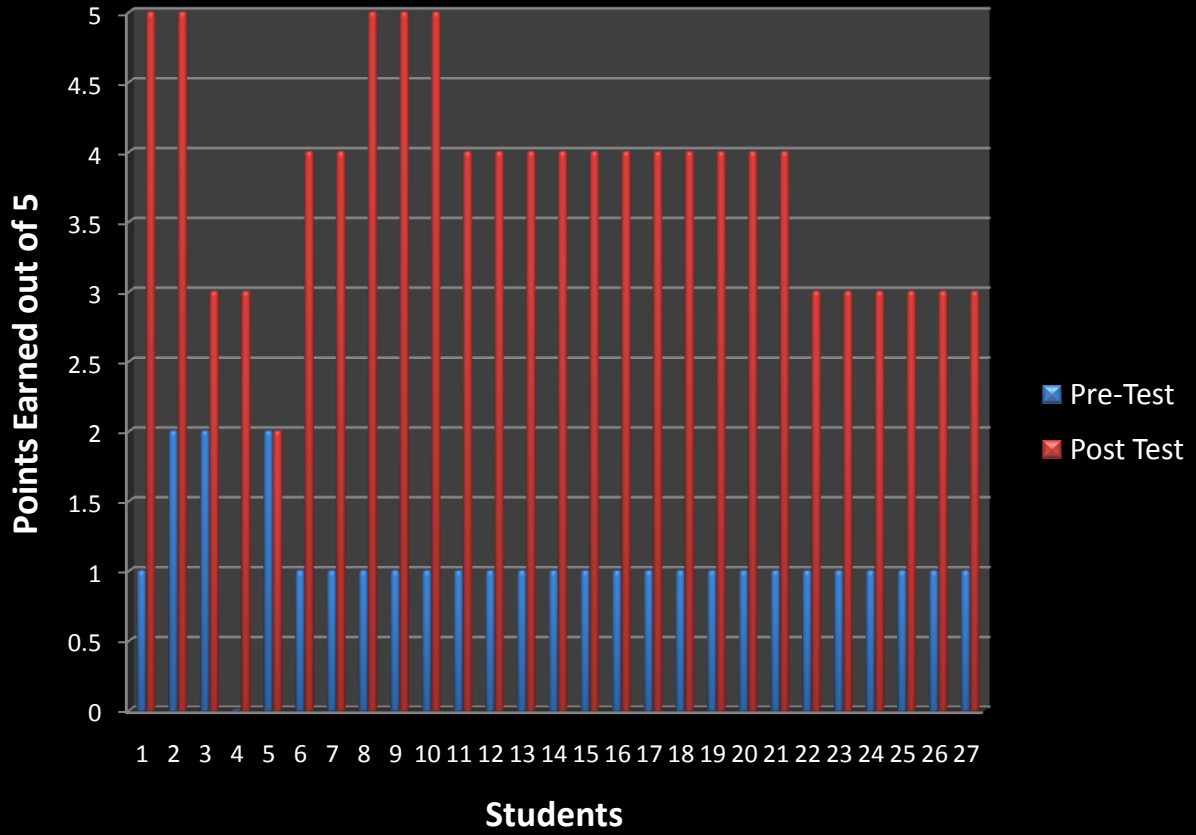
Famous Hoosiers

DIRECTIONS

Imagine that a famous person named David Letterman is going to appear at a charity event and needs introduced. He has selected you to introduce him to the crowd. Write a short introduction that discusses who he is and what he has done in his life.

I am pleased to introduce David Letterman.....

Pre-Test/Post-Test Analysis



TIMELINE

Estopp 5

