

Chase Estepp

Prof. Schilling

Lit. Block

9 February 2010

Bloom's Taxonomy Questions about Captain Raptor and the Moon Mystery

Title: Captain Raptor and the Moon Mystery

Author: Kevin O'Malley

Illustrator: Patrick O'Brien

Publishing Information: Walker Publishing Company, Inc., United States in 2005

Grade Level: 3rd or 4th

Summary: After a flash of light passes above planet Jurassica, Captain Raptor is called to the job to investigate what is happening on the Moon of Eon. Captain Raptor gathers his crew and they load into the USD Megatooth Spaceship, but while they are on their adventure they are struck by lightning and crash into the sea. While in the sea they get attacked by Octocolossus but are eventually able to escape and they find an engine at the bottom of the ocean floor. While carrying the engine up to land, the crew is finally able to reach dry land on Eon and there is where they find a bunch of "aliens". Captain Raptor soon finds out that the "aliens" are actually humans. Towards the end of the story, the two Captains embrace in a handshake and Captain Raptor realizes the engine they found at the bottom of the ocean belongs to the humans' ship. After the humans leave Captain Raptor decides to do some exploring of the universe with his crew.

Bloom's Questions

1.) Knowledge: Name the captain of planet Jurassica and the captain of the humans.

- ❖ Allowing the students to think back about the story and having them recall the name of the captains applies the Knowledge Level of Bloom. The students are trying to identify and recall the two captains who played a significant role in the story. By identifying the two captains I feel the students will be able to remember the story and think about the important events that happened throughout the story.

2.) Comprehension: Can you identify the purpose and significance of a spaceship's engine?

- ❖ By having the students learn how important it is for a spaceship to have an engine, I could implement talks about NASA and the expeditions of history. This gives the students a base level of knowledge about Space and the history of spaceships, which could lead up to great lessons with History and also Science.

3.) Application: The students are going to create a different ending to the story. I want them to solve a situation for the "aliens" if Captain Raptor and his crew did not find their engine.

- ❖ By creating a different ending, I am allowing the students who are creative and imaginative to put these great skills to use and at the same time work on their writing skills and the different parts of a story. This will let them modify the story and make it to their liking. Students need to be challenged to come up with their own ending to a story because then they have to pay attention to detail and recall what all happened in the story to have a successful ending.

4.) Analysis: The students are going to get into groups of 3-4 and compare and contrast the similarities and differences between their new endings they are coming up with.

- ❖ It is always helpful for students to hear other classmates' ideas but also important they do not copy them. By allowing the students to hear other ideas about ways Captain Storm and his crew could have fixed their engine problem, they could add onto their story and make it more eventful. After all the groups meet together, we could meet as a class and

separate the ideas that are relevant to the situation and not off track. We could also point out important steps Captain Storm would have to take to get off Eon.

5.) Synthesis: After the students meet as groups, they are going to continue working on their ending and try and bring more support and enhance the plan they already have.

- ❖ One thing I would mention to the students is that Captain Raptor struggled to get to Eon and also to save Captain Storm. Although they may have road blocks along the way, the best thing to do is to continue coming up with ideas to fix the problem. If they do not think their first plan will work then they could work on coming up with a second strategy and comparing the two to see which would work the best.

6.) Evaluation: The students are going to explain and justify their ending of their story to their classmates.

- ❖ Although criticism can be hard for some students to handle, it is always good to share your work with your classmates and hear back from them what they thought about the change to the story. This will allow every student to see what other students' imagination and creativity is like so maybe they can learn how to write a better ending the next time.