

Manchester College
Education Department
Chase Estopp Lesson #3

Lesson: ___4th of July_____

Length: ___25 Minutes_____

Age or Grade Level Intended: ___1st Grade_____

Academic Standard(s): Social Studies 1.1.3 Identify American songs and symbols and discuss their origins.

Performance Objectives: Given a worksheet with symbols on it, the student will correctly identify all four symbols that represent the United States.

Assessment: Check the student's worksheet that has four rows of symbols and make sure they have the three that represent the United States circled.

Advanced Preparation by Teacher:

- Print off the worksheet
- Get the book out of the library to read

Procedure

Introduction/Motivation: Yesterday we talked about Presidents Day and hopefully you kept working on your poem and song. Today we are going to talk about the 4th of July. Start playing the Star-Spangled Banner, and then ask the students where they have ever heard the song being played before or when it was played. (**Bloom: Knowledge**)

Step-by-Step Plan:

- 1.) Give students time to think about where they have heard the song played before then allow them to share their answers with their pod and compare those to the rest of the class. (**Gardner: Intra/Interpersonal**)
- 2.) Explain to the students that the most known holiday where American symbols and songs are on display is on 4th of July. This day is in celebration of the United States becoming an independent country back in 1776. It may also be called Independence Day by some people.
- 3.) Some of the most important symbols that are a representation of the United States are the bald eagle, American flag, Statue of Liberty, White House and the Washington Monument. Show a picture of each one of these to the students on the overhead screen. (**Gardner: Visual/Spatial**)
- 4.) A lot of people display American flags outside their houses on 4th of July to show their patriotism. Does anyone ever go to the 4th of July parade with their families? That is another way that people show they are celebrating 4th of July.

5.) Many people associate fireworks with the celebration of the holiday. This past summer, I was able to go out to Washington, D.C. and watched the fireworks. Does anyone know why that city is important? Because it is our nation's capital. The White House is located in Washington, D.C. and that is an American symbol that represents the United States. The president lives in the White House. **(Bloom: Knowledge)**

6.) Next we are going to read America the Beautiful, have the students identify American symbols that are illustrated in the book. Explain the meaning of those symbols to the students.

7.) Discuss why the symbols have become a representation of the United States because of the importance of that symbol.

8.) Pass out the worksheet for the students to complete. Explain to them they are to look at the 3 symbols for the first row and circle the one that they think is a symbol of the United States.

Closure: Next time you are driving around and see an American flag or see a picture of the Statue of Liberty you can think about how it is an American symbol and what we have discussed about it. **(Bloom: Application)**

Adaptations/Enrichment:

Girl with High Ability: Challenge the girl to write her own patriotic song or poem that would represent 4th of July or the United States in general.

Boy with ADHD-Hyperactivity: Allow the boy to pass out the worksheets and also help going through the presentation of symbols on the overhead.

Girl with ADD: Make sure to have the student participate by having her help with identifying the symbols in the book while reading.

Self-Reflection:

-Did I present enough information about the importance of 4th of July (Independence Day)?

-Should I have covered more American symbols?

