Big Tracks, Little Tracks KWL Chart

Name_

Date____

DIRECTIONS: Before you begin your activities, list the details in the first two columns. Fill in the last column after completing your final activity.

Footprints

What I Know	What I Want to Know	What I Learned		

Big Tracks, Little Tracks Activity Checklist

Name_

Date_____

DIRECTIONS: After each activity is completed, check the box to the left of the activity box. Make sure to include a O or O in the final column and explain why you did or did not like the activity. Complete all activities.

Completed (check box)	<u>Activity</u>	<u>☺ or ☺ activity</u> (why or why not)
	Pre-reading Activity#1	
	Song and lyrics	
	Pre-reading Activity#2	
	Rhyming words in footprints	
	During-reading Activity#1	
	Identifying worksheet#1	
	During-reading Activity#2	
	Identifying worksheet#2	
	After-reading Activity#1	
	Animal Facts	
	After-reading Activity#2	
	Footprint Quiz	

Big Tracks, Little Tracks Activity Rubric

Name_____

Date_____

DIRECTIONS: Circle entire description box of points according to how the student performed. Add all total points and write at the bottom of the rubric.

CATEGORY	5 Points	3 Points	0 Points
<u>KWL Chart</u>	All columns are filled out with appropriate information on the KWL chart paper.	One-two of the three columns is filled out with appropriate information on the KWL chart paper.	None of the three columns are filled out with the appropriate information on the KWL chart paper.
<u>Checklist</u>	All activities are completed. Student has evaluated and explained whether or not they enjoyed the activities.	All activities are completed. Student is missing the evaluation or explanation of the activities.	All activities are not completed. Student did not follow checklist and is missing all or some parts.
Pre-reading activities	Student followed all directions. All activities were printed out/ completed before reading the book.	Student followed some directions. One of the two activities were printed out and completed before reading the book.	No activities were printed out or completed before reading the book.
During-reading activities	Student followed all directions. All activities were printed out/ completed and were available during the reading.	Student followed some directions. One of the two activities were printed out and completed during the reading.	No activities were printed out or completed during the reading.
After-reading activities	Student followed all directions. All activities were printed out/ completed and were available after reading the book.	Student followed some directions. One of the two activities were printed out and completed after reading the book.	No activities were printed out or completed after reading.
Organization of Website Project Handouts	Student followed all directions for each activity and completed each printout. All handouts are in order and are available to check for accuracy and completion.	Student followed all directions for each activity. Student is missing 1-2 handouts in order to check for accuracy and completion.	Student did not keep any handouts to check for accuracy or completion.

TOTAL: number of points_____ out of 30 possible