

Cronin, D, & Bliss, H (2005). *Diary of a spider*. New York City: HarperCollins Publishers.

*Diary of a Spider* has little journal entries that are of a spider and the things that he does each day. He is friends with a fly and they do a lot of things together. The spider learns several valuable lessons from his teacher and grandpa. At the end of the book the spider writes in his diary that he wishes that people would not judge spiders on the few that bite and that we can all be friends because he is with the Fly.

1. KNOWLEDGE:

What was the one thing that is very, very dangerous to spiders?

- This question is a knowledge question because it asks the students to recall what was read to them. It is obvious that the vacuum was the one thing that was very, very dangerous because that is what the story said.

2. COMPREHENSION:

Why would the secret to a long, happy life of a spider be to not fall asleep in a shoe?

- This question is a comprehension question because it challenges the students to explain what could happen. The students have to think about what would happen to a spider if it fell asleep in a shoe, it would be squashed and killed.

3. APPLICATION:

What might happen to a person that would make them molt or shed their skin like the Spider did?

- This question is an application question because it challenges the students to apply what they know to solve a problem. The student has most likely had a sunburn or seen someone that had a sunburn that peeled which could be an answer to the question.

4. ANALYSIS:

Why did the Fly stay in his tree house after he talked to Daddy Longlegs?

- This question is an analysis question because challenges the students to identify the cause and/or make an inference. The student has to think about how the Fly must have felt so they can explain why he stayed in his tree house.

5. SYNTHESIS:

Are you friends with someone that is different than you like the Spider and the Fly where and why are you friends with them?

- This question is a synthesis question because it challenges the students to compare something in their life to the story. The student has to think about

their friends and why and how they are friends with someone different than themselves.

6. EVALUATION:

What would you do if you were a spider and had to write a diary?

- This question is an evaluation question because it has the students determine or judge what they would do. The students get to think about what they would do in that situation of the Spider.