

Lesson plan by: Stephanie Bennett

Lesson type: Reading

Lesson: Synonyms

Length: 30 min.

Age/Grade level: 3rd

Academic Standards:

3.1.4 Determine the meanings of words using knowledge of synonyms (words with the same meaning), antonyms (words with opposite meanings), homophones (words that sound the same but have different meanings and spellings), and homographs (words that are spelled the same but have different meanings).

Example: Understand that words, such as *fair* and *fare*, are said the same way but have different meanings. Know the difference between two meanings of the word *lead* when used in sentences, such as “The pencil has *lead* in it” and “I will *lead* the way.”

Objectives:

Given an envelope game, the students will match the synonyms having 100% participation.

While reading aloud different words, the students will say a synonym for that word having 100% participation.

Assessment: Review synonyms with the students and then have them give me 2-3 examples to check for comprehension.

Advanced Preparation by Teacher:

- synonym envelope game
- list of example synonym words

Procedure:

Introduction/Motivation: Who can give me a word that is similar to the word small? Take 2-3 responses and then introduce synonyms to the students. (Gardner’s Intrapersonal) (Bloom’s Knowledge)

Step by Step Plan:

- 1.) Read aloud words to the students and have them give me a synonym for that word (Gardner’s linguistic, intrapersonal) (Bloom’s Knowledge, Comprehension)
- 2.) Once students have the hang of it, we will play the synonym envelope game.
 - students are picking a word and trying to match it with the correct synonym
 - student must also read the words aloud as they draw them(Gardner’s linguistic, intrapersonal) (Bloom’s Knowledge, Comprehension)

Closure: Review what synonyms are and have the students give me an example before they leave. (Bloom’s Comprehension) (Gardner’s Interpersonal, Intrapersonal)

Adaptations/Enrichment: For an adaptation, I could have cards with name and picture so the student has a visual. For enrichment, I could have the students name a synonym and antonym for a word.

Reflection: Monday 4/07/08 - My synonyms lesson went better than my sight word lesson. The students in this group are at a 3rd and 4th grade level. They can write and recognize letters but still have a little trouble reading. First, I gave them a name and see if they could give me a synonym. Once they caught on to that, we began the envelope game. The students drew a card from one pile and had to find the synonym in another pile. Once the words were paired, they had to say the words and then write them down. If possible, I also had them give me the meaning of the words. As the lesson went on, I felt the students were catching on fast. To give them a little challenge I had them use the synonyms in a sentence. That made it a bit tougher but they succeeded. Overall, they enjoyed it.

