

Lesson Plan

Lesson: What Do I Wear?

Length: Approximately 30 minute

Age or Grade Level Intended: Kindergarten

Academic Standard(s): Social Studies K.3.5 Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment.

Performance Objective(s): Student will identify what type of clothing is appropriate for different types of weather by matching the weather with the clothing on a worksheet with 100% accuracy.

Assessment: Pass out a worksheet to each student that requires them to match types of weather with several different clothing options. After completion of the worksheet, have students hand them in for evaluation. Check to make sure students matched the weather and clothing 100% correctly.

Advanced Preparation by Teacher:

- Obtain a copy of Ezra Keats' story The Snowy Day
- Copy enough worksheets for each student
- Make a cut out of a person and clothes for the various seasons to fit on that person using felt.
- Cover a piece of cardboard with felt to stick the person to.
- Obtain pictures of several different kinds of weather.

Procedure:

Introduction/Motivation: Read the students the story The Snowy Day by Ezra Keats. Ask the students what the weather is like right now (This particular story was chosen because the lesson will take place in the winter. If using the lesson during another season, other, more appropriate books may be implemented.). What is your favorite thing to do outside in the snow? (**Bloom: Knowledge**) What types of things do you have to wear when you go outside in the winter to make sure you don't get too cold? (**Bloom: Knowledge**) (**Gardner: Verbal/Linguistic, Naturalist**)

Step by Step Plan:

- 1). Show students pictures of various types of weather (ex. Rainy, snowy, hot, cold, etc.). Have students raise their hands and identify the different types. (**Bloom: Knowledge**) (**Gardner: Naturalist**)
- 2). Ask the students again what the weather is like out today. Ask them what they wore to school today to keep them warm. (**Bloom: Knowledge**) (**Gardner: Naturalist**)
- 3). Show the students the cut out person, which should be on the felt board with the felt clothing scattered around it.

4). Name a type of weather. Have a student come up to the front and dress the person in clothing that would be appropriate for that type of weather. (ex: If you say rainy, the student should dress the person in a raincoat, rain boots, and give them the umbrella). **(Bloom: Application) (Gardner: Visual/Spatial)**

5). Ask the class whether or not they think the person is dressed appropriately. What other things may he or she need? **(Bloom: Evaluation) (Gardner: Interpersonal)**

6). Repeat this process several times, until the teacher has named all of the weather types and students have appropriately dressed the person for all occasions.

7). Pass out a worksheet to each student.

8). Tell students to put the letter of the corresponding type of weather they would need each article of clothing for in the bubble below the picture. **(Bloom: Analysis) (Gardner: Intrapersonal, Visual/Spatial)**

9). Allow students to color the pictures of the weather types and clothing.

10). Collect worksheets. Check to make sure students correctly matched all weather and clothing correctly.

Closure: Today we have learned that it is very important to be correctly dressed for the right type of weather outside. We don't want to be too hot or too cold when we are outside, and not dressing warmly enough for the winter can make us sick. Now it's time to go out to recess. What do we need to make sure that we are wearing?

Adaptations/Enrichment:

- Boy with ADHD: Have him be one of the middle children to come up to the front of the classroom and dress the person. Allow him to pass out the worksheet to the other children.

- Girl with visual impairment: Allow her to sit near the teacher when teacher is showing cards of various types of weather.

- Girl with high ability: Instead of having her do the worksheet, allow the student to choose three different types of weather and draw their own person correctly dressed for the weather they have chosen.

Self-Reflection: Did the students all have 100% accuracy on their worksheet? Were the students enthusiastic and willing to participate during the group discussion? What other types of weather or types of clothing could I have incorporated? What aspects of this lesson would need to be changed if it was given during a different season?