Name: Jen Beakas  Date of Lesson: December 10, 2009  Number of Students: 15
Subject Area: Music

Standards: Music 2.5.2 Notate quarter, eighth, half, dotted half, and sixteenth notes, and quarter and half rests using ionic or standard notation.

Physical Education 2.1.3 Perform manipulative skills proficiently with developmentally appropriate challenges.

Performance Objectives:
C: Given a picture of a whole note, half note, dotted half note, or quarter note, the student will identify the value of beats given to that note with 80% accuracy.
A: In groups of 3, students will work together with their group and maintain their assigned role in the group 100% of the time.
P: Given a bean bag, student will practice the manipulative skill of underhand throwing, following instructional skills 100% of the time.

Equipment/Materials:
- 10 bean bags
- 5 posters each of a quarter note, eighth note, half note and dotted half note
- Pencils
- Paper

Introduction/Set Induction: Begin by having students come in and do 10 pushups and 20 sit-ups. Have students sit in a circle. Tell students that today we are going to learn about different musical note values.

Explanation/ Demonstration: Talk to students about different music notes and their values. Hold up a poster of a quarter note. Explain that quarter notes get 1 beat. Have students clap one beat. Hold up a poster of a half note. Explain that a half note is worth 2 beats. Have students clap two beats. Hold up a picture of a dotted half note. Explain that a dot means that one-half of the notes value is added to the note, so therefore, a dotted half note is worth 3 beats. Have students clap 3 beats. Finally, show students a picture of a whole note. Explain that a whole note is worth 4 beats. Have students clap 4 beats.

Guided Practice: Have students stand up and link arms with a partner. Have one partner get a bean bag. Have students stand approximately 10-15 feet apart and practice underhand tossing
the bean bag to one another, following appropriate instructional cues. Call out a note, and have the students toss a bean bag back and forth the number of times of that note’s value.

**Group Activity:** Have students come back together and split them off into groups of 3. Four posters should be laid out in a row in front of each group, with a picture of a quarter, half, dotted half and whole note on them. The posters should be laid out in order of note value, with a poster of a quarter note being closest to the students and a poster of a whole note being the furthest away. The students should take turns in their group underhand tossing the bean bag to one of these four targets, trying to score the most points. Make sure to give students a boundary line (such as an out of bounds line on the basketball court) that their feet are not allowed to cross. Points are based on the value of the note the student’s bean bag has landed on (quarter note= 1 point, half note= 2 points, dotted half note= 3 points, whole note= 4 points). While one person is tossing the bean bag, another teammate is responsible for collecting the bean bag, while the third teammate is responsible for keeping score. After the first teammate has thrown his or her beanbag, the students rotate jobs within their groups. At the end of the activity, the team that scores the most point wins.

**Closure:** Have students come back together in a circle. Ask the students if they enjoyed this activity. Review with students the names and values of the four notes that they have been taught.