Behavior Intervention Plan

Student: Student X

Class: eighth grade- Mrs. Preston's math class

Date: April 25, 2010

Behavioral Definitions:

Inappropriate comments= blurting out a comment unrelated to the subject matter being taught, without raising his hand.

Target Behavior:

Student X will refrain from making inappropriate comments during class and instructional time.

Replacement Behavior:

Student X will raise his hand before giving the answer to a question or making a comment in class. The comments made will relate to the class content being covered.

Rationale:

Student X's behavior is a distraction to both the teacher and the other students in the classroom. His inappropriate comments cause the teacher to have to stop in the middle of instructional time. This causes the amount of material able to be covered to be reduced, therefore inhibiting both Student X and his classmates from covering all of the material that they need to, and to fall further behind their peers.

Baseline Data:

During Student X’s math class of which there are only 4 other students, three thirty minute intervals were observed. During the first observation, Student X made 22 inappropriate comments in the thirty minute period. In the second observation, Student X made an inappropriate comment 22 times in the first twenty minutes alone, while in the third observation, 19 inappropriate comments were made. Student X was also observed in a larger general education class with 28 students. During this observation, only 13 inappropriate comments were made in the thirty minute interval.
<table>
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<th><strong>Antecedents</strong></th>
<th><strong>Behavior</strong></th>
<th><strong>Consequences</strong></th>
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<td>Student X feels as though he is not getting attention.</td>
<td>Student X blurts out a comment, either without raising his hand or saying something unrelated to class content.</td>
<td>The teacher responds to the comment in some way, giving Student X the attention he desires and encouraging repetition of the behavior.</td>
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**Function of the Behavior:**

When Student X makes inappropriate comments, he receives attention from the teachers, aides, and other students in the classroom.

**Behavioral Objective:**

When wanting to give the answer to a question or make a comment in class, Student X will raise his hand and wait to be called on 80% of the time.

When called upon, Student X will answer the question being asked of him or make a comment that is related to class content being covered 90% of the time.

**Intervention Procedures:**

**Tier 1**

The teacher will make it clear that a student is to raise his or her hand when wanting to speak during class time. If a student forgets to raise his or her hand, the teacher will remind the student of this rule by looking at the student and raising their hand as a reminder.

**Tier 2**

If Student X makes an inappropriate comment, the teacher will walk by Student X’s desk and quietly point to a chart on the desk. Student X will mark down a check mark or tally mark to monitor his own behavior, and to remind him that this behavior is inappropriate.

**Tier 3**

Immediately after instructional time, Student X will be sent to his own cubicle in the classroom to do his work, so that he has no interaction with other people who may distract him, or that he may distract while attempting to gain attention.
**Antecedent modifications:**
The teacher will give all students in the class five minutes at the beginning of the day to share with everyone else anything exciting that may have happened to them in the past day. This should allow Student X the opportunity to share what he wants to at an appropriate time that won’t be a disruption for the rest of the class.

**Positive Reinforcement for target and/or replacement behavior(s):**

1. If Student X can make it through a class period without making an inappropriate comment, he can pick a treat from the candy jar.
2. If Student X can make it through a week without making an inappropriate comment, he will be given a coupon that allows him to chose two questions on the next test that he does not have to answer.

**Extinction of problem behavior:**

1. If Student X cannot make it through a class period without making an inappropriate comment, he does not get a treat from the candy jar.
2. If Student X cannot make it through a week without making an inappropriate comment, then he will have to answer all of the questions on the next test.

**Fading and Generalization Plan:**

1. After a five consecutive school days of Student X not making an inappropriate comment, he will not be allowed a treat every single day. This will be gradually taken away, so that he only gets a treat for making it two days in a row without an inappropriate comment, then three days, and so on.
2. After four consecutive weeks of Student X not making an inappropriate comment, he will no longer get coupons for test questions.

**Data to be collected during Intervention:**

Student X will be responsible for monitoring his own behavior. Student X will have a tally sheet taped to the corner of his desk. When the teacher feels as though Student X has made an inappropriate comment, he or she will quietly walk to Student X’s desk and point to the chart. Student X will make a tally mark on the chart.

**BIP Review Date:**
This BIP will be reviewed once every quarter. The next time that it will be evaluated is June 4, 2010, right before school lets out for the summer.

**Personnel and Roles**

Student X’s special education math teacher will implement all tiers if needed. Tier 1 will be implemented to each student in the class. The special education teacher will also be responsible with collaborating with Student X’s other teachers to inform them of the BIP. She will contact Student X’s parents/guardians to set up a conference to discuss behavior.

The school’s guidance counselor will regularly meet with Student X to make sure that he is okay, and that things at home are going okay. This will also provide Student X with an opportunity to get some one-on-one attention.

Student X’s general education teachers will cooperate with the special education to implement the behavior intervention plan into their own classrooms.

**Emergency Procedures:**

If Student X has an outburst that is seen as dangerous to the other students in the class or the classroom teacher, the students in the class will be removed and the assistant principal (or whoever is in charge of discipline) will be informed immediately.