Teaching Credo

In the last four years my stance on education and teaching has become a constant changing and evolving thing until it has come to settle on what I think teaching is all about. I have come to see through the many different classes I have taken both in the content methodology classes and my liberal arts classes, what it means to be a teacher; what will provide me the greatest satisfaction of being a teacher; and how I will teach. By answering these questions I can better see where I stand as a future teacher.

To me being a teacher means making a difference. I have come to see that even in a little bit of time I can make the biggest difference. I have seen students change both academically and emotionally because of the help from me or the time I took to spend a little extra time with them. I think that if I can help one child to learn something new that they have been struggling with for so long then I know that I have been doing something right. I want to be a special education teacher to help those students that maybe need a little or a lot of help to learn something that could come so easily to other students. I want to be that difference in their lives. I believe that making a difference is solely based on academics. I want to relate to my students and teach more then just the curriculum. I want my students to know that I am there for them and not to teach them what the state mandates. Having the knowledge that the students are coming into a place where they will be loved for being who they are.

Now that I know what it means to be a teacher I can understand what will provide me the greatest satisfaction as a teacher. For me, the greatest satisfaction will be the progress (a) student(s) will make. I look forward to watching and seeing the difference in my students from
the beginning of the year until the end of the year. I have already been able to see the increase of the students in my first placement in just the short six weeks I saw leaps and bounds in their understanding and progress. I like the idea that I helped to make that progress. That what I taught was something that actually could help them when they move up to the upper grades. I always wanted to teach Kindergarten since I was in Kindergarten. I believe that is one of the most crucial years a student has in their education. They are learning completely new things that they will need to know for the rest of their lives. They will make the most progress in that one year then I could even fathom right now. I will find that my greatest satisfaction knowing that as their teacher I set them up for the rest of their educational careers.

Knowing why I want to be a teacher and knowing how I want to teach are integrated into each other. I want to teach the best advantage of my students. I want to do my best to differentiate my classroom so that my students feel that the lessons that are tailored to their strengths and weaknesses. I also want the most active room as I can possibly have. I want my students up and moving around as much possible instead of sitting in their seats for most of the day. I feel that students learn better when they are actively involved in the lessons instead of being lectured to. I want to teach the students not just the curriculum.

You know why I want to be a teacher and how I want to teach in my future years as a teacher. I know that my ideas will continue to change and evolve and my credo will grow with it. I want to be the best teacher that I can be. I want to be the difference in a child’s life so that they can be the difference in the world. I can not wait for the days when my students come back and tell me that they enjoyed my classroom and I inspired them. I cannot wait to be inspired and to be the inspiration.