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Exceptional Learners

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I thought that this was a very interesting project. I have never had any experience with a blind person so it was all new to me. Upon getting the worksheet I was bewildered. I was not sure how we were going to modify it. We started by gluing string around the dotted lines so that the student would know where to cut. Secondly we raised bumps on the numbered boxes, one for one, two for two, ect. We put a corresponding number on the squares that were to be glued so that the student would know where to put them. I know that this somewhat defeats the purpose of the retelling the story; however, the teacher could ask questions while the student is working, such as what happened first and next. All in all I think that our project was pretty successful. It gave us a mere glimpse of what it would be like to be blind, and showed us how detailed the explanations need to be when working with a blind student.