

**Lesson Plan By:** Amanda Dennis and Bridgett Shultz

**Lesson:** A Jewel of a Book

**Length:** 45 min

**Age or Grade Intended:** 1st grade

**Source:** <http://www.crayola.com/educators/lessons/display.cfm?id=511>

**Academic Standards:**

### **Standard 3**

#### **READING: Comprehension and Analysis of Literary Text**

*Students read and respond to a wide variety of children's literature. The selections in the Indiana Reading List ([www.doe.state.in.us/standards/readinglist.html](http://www.doe.state.in.us/standards/readinglist.html)) illustrate the quality and complexity of the materials to be read by students. At Grade 1, students begin to read a wide variety of fiction, such as classic and contemporary stories, poems, folktales, songs, plays, and other genres.*

- 1.3.1 Identify and describe the plot, setting, and character(s) in a story. Retell a story's beginning, middle, and ending.  
Example: Read a story, such as *Arthur's Prize Reader* by Lillian Hoban. Retell the story, including descriptions of the characters and plot of the story, by telling about what happens to Arthur in the contest that he enters and the one that he helps his sister to enter. Plot the story onto a story map.

#### **Performance/Behavioral Objectives:**

After reading a short story, students will identify the plot, setting, and characters in the story, with 90 percent accuracy.

**Assessment:** Assessment will be done through the project to make sure students understand character, setting, and plot.

#### **Advanced Preparation by Teacher:**

The teacher must have the following materials:

Materials Needed:

- Construction Paper
- Scissors
- Crayons, Markers, Colored Pencils
- Ribbon
- Hole puncher
- Glue

The teacher could make the bracelet strip as well as the charms in advance to save time. The teacher will also punch the holes in the charms and attach the ribbon.

**Procedure:****Introduction/Motivation:**

Ask students the definition of character, setting, and plot (Blooms: Knowledge).

**Step-by-Step Plan:**

- The teacher will and students will participate in shared reading of a children's book. (Linguistic Intelligence)
- Have students trace hand and wrist on construction paper (Bodily Kinesthetic Intelligence)
- Cut out construction paper hand (Bodily Kinesthetic Intelligence)
- Create a charm bracelet with construction paper and ribbon (Bodily Kinesthetic Intelligence)
- Draw and cut out as many charms as needed (Bodily Kinesthetic Intelligence)
- Write words and draw pictures on both sides of each charm to report on story (Bodily Kinesthetic Intelligence)
- Punch holes in charms and tie with short ribbons to bracelet
- Attach bracelet to paper wrist with glue (Bodily Kinesthetic Intelligence)
- Finish by decorating hand with wrings, nail polish, or any other ideas

**Closure:**

Ask for volunteers to share their Jewel Book Report (Blooms: Knowledge).  
Display book reports on bulletin board.

**Accommodations/Enrichments:**

For students with fine motor skills the teacher could have pre cut the charms and help with the tracing of the hand. He/she could then allow the student to type the information wanted on each charm, or let the student orally tell the teacher or aide and they could write the information for the child. The teacher could also allow students to work in pairs.

The teacher could allow students to use different books. She might divide the class into reading groups and allow each group to do their own book or allow each individual to choose their book.

Boys may choose to make a watch instead of a bracelet. For this just have them put the information on the links of the watch.

**Reflection:**

The teacher will know this lesson was successful if all students have addressed the characters, setting, and plot in their Jewel Book.

The teacher will know this is successful if all students are actively engaged in the activity. Did the students enjoy the project?

## Grade Sheet

Completion of project: 5pts \_\_\_\_\_

Characters are displayed: 5pts \_\_\_\_\_

Setting is displayed: 5pts \_\_\_\_\_

Plot is displayed: 5pts \_\_\_\_\_

Points Possible: 20                      Total \_\_\_\_\_