

Lesson Prepared by: Amanda Dennis

Lesson: Reading Plays

Length: 25 minutes

Age or Grade Intended: 4th grade

Source: Mrs. Walpole

Academic Standards:

4.1.1 Read aloud grade-level-appropriate literary and informational texts with fluency and accuracy and with appropriate timing, changes in voice, and expression.

Behavioral/Performance Objectives:

Given a play script, students will read their parts aloud with fluency, accuracy, and expression.

Assessment:

The teacher will listen to students as they are reading, paying special attention to fluency, accuracy, and use of expression.

Advanced Preparation by Teacher:

Teacher will provide students with scripts (and props when ready to perform).

Introduction/Motivation:

Teacher will have students gather in open area. They will all bring with them their scripts. This will be the time when the teacher discusses how important it is to read fluently and with expression when presenting a reader's theater. Once teacher is done talking students will take their places to begin.

Step-by-Step Procedure:

- Students will read their parts as they appear in the script
- While reading students will add movements as appropriate
- Teacher may stop students to discuss improvements in reading or moving as the play progresses.

Closure:

Once students have finished the reading of the play teacher will discuss ways in which to improve their performance (discussing movements, what they feel good about, what we can do to make the play go smoothly) before presenting to an audience in the following days.

Accommodations/Enrichments:

To enrich the performance the teacher could have students put on a full production. Making props and costumes for the performance.