

D. Lesson structure, Written Matches Observation (C,A,E):							
Introduction/Motivation /Anticipatory Set	n/a	1	2	3	4	5	5
Teacher Preparation Before Lesson	n/a	1	2	3	4	5	5
Presence of State Standard	n/a	1	2	3	4	5	5
Performance Objectives:	n/a	1	2	3	4	5	5
Conditions	n/a	1	2	3	4	5	5
Performance	n/a	1	2	3	4	5	5
Criterion for Acceptable Performance	n/a	1	2	3	4	5	5
Lesson Script Clear	n/a	1	2	3	4	5	5
Checks for Understanding, where appropriate	n/a	1	2	3	4	5	5
Opportunity to Practice, Guided	n/a	1	2	3	4	5	5
Opportunity to Practice, Unguided	n/a	1	2	3	4	5	5
Closure Discussion/Transitions	n/a	1	2	3	4	5	5
Interdisciplinary Component (C3, C8)	n/a	1	2	3	4	5	5
Assessment, met objectives/not met	n/a	1	2	3	4	5	5

Notes: Practice will come in subsequent lessons
Assessment - later

E. Overall Organization of Lesson (C,E):							
Evidence of effective planning	n/a	1	2	3	4	5	5
Lesson connected to State Proficiencies (A)	n/a	1	2	3	4	5	5
Pacing	n/a	1	2	3	4	5	5
Assessment strategies appropriate and tied to objectives (A)	n/a	1	2	3	4	5	5

Notes: Lesson went more quickly than planned - could expand discussions + could list ideas on the board

F. General Tone of Learning Climate (E,C)							
Students feel free to contribute/responsible to contribute to class work	n/a	1	2	3	4	5	5
Teacher includes all students into the class work	n/a	1	2	3	4	5	5
Student teacher utilizes accommodations for students with special needs	n/a	1	2	3	4	5	5
The student teacher works to preserve the rights of all students to learn	n/a	1	2	3	4	5	5

Notes:

This signature page with general observations should be attached to any of the above section(s) utilized for ongoing evaluations or observations.

General Notes: The use of glitter to pass from student to student to show transfer of germs was very interesting. The student enjoyed the lesson.

Observer Signature: Linda S. Metzger

Date: Friday, November 09, 2007
Feb. 6, 2008

Classroom: Walpole - Grade 4