Manchester College
Education Department

LESSON PLAN by: Tiffany Maple (adapted from http://www.lessonplanspage.com/SSMaps-FindCaptHooksTreasure13.htm)

Lesson: Finding Captain Hook's Treasure   Length: 45 minutes to 1 hour

Age or Grade Intended: 1st grade

Academic Standards:
Social Studies:
1.3.2 Identify the cardinal directions (north, south, east, west) on maps and globes.
1.3.3 Identify the relative locations of places in the school setting.
(i.e. stating that the key was near the bottom of the slide)

Performance Objectives:
* Using the map given, students will give their classmates the cardinal directions to find keys around the playground, saying the correct direction 2 out of 3 times.

* When summarizing the activity in a paragraph as a class, the students will use a relative location to explain where the keys were found with 100% accuracy.

Advanced Preparation by Teacher:
Materials:
- Any version of Peter Pan
- Note from Captain Hook
- Map of playground for each student
- Large poster board Compass Rose
- 10 keys located in appropriate locations
- Hidden treasure (lock box with coin candy or other treasure inside)

Procedure:

Introduction/Motivation:
Read the book Peter Pan. Find a note taped at the end of the book from Captain Hook (Verbal/Linguistic). The letter explains that he has hidden a treasure and ten keys in the playground. It is our job as a class to find the keys and the treasure. One key will open the box. We must follow the directions on the map (Bodily/Kinesthetic).

Step-by-Step Plan:
1. Students are paired off and each student is given a map of the playground (Interpersonal).
2. The map will have 10 numbered keys at different locations on the playground, as well as an X for the treasure.
3. Children must find the keys in order. Each pair in responsible for finding the key assigned to them.
4. Before going outside, we will discuss how directions (North, South, East, and West) are indicated on a map by using the Compass Rose (Knowledge). Instruct students to raise on their tippy toes while saying North, squat while saying South, move to the right while saying East, move to the left while saying West (Comprehension). This should be done while looking at the map. We will review the real-life directions by pointing in a direction and stating the name of that direction. We will decide how the large Compass Rose needs to be situated, in order to have all the directions pointing in the correct direction. We will bring the large Compass Rose outside with us to help us remember our directions (Visual/Spatial).

5. Each pair of students will take turns leading the class to their key. Before they begin leading, they must explain how they need to get to the next key by looking at the map (Application). They must say the direction they need to go (North, South, East, West), and point in that direction. They also may say landmarks (such as the swings) that will help them find the key. Students must stay in a double file line by their partners and not get ahead of the people in front of them. Students are very excited by this point and discipline is important.

6. After each pair has found their key in order, the class can decide which direction to go to find the treasure (marked on the map with an X).

7. Return to the classroom. Students will take turns seeing if their key opens the box. When a key opens the box, everyone cheers and the treasure is split evenly among the class members.

**Closure:**

The class will write or verbalize how they found the keys and the treasure using North, South, East, and West. They will also use relative locations to describe where all 10 keys were located (Verbal/Linguistic).

**Assessment:**
- Students will be observed on their understanding of the map and directions during the activity.
- Students will also be observed on their comprehension of the activity during the writing of the paragraph.

**Adaptations/Enrichments:**

Students who have trouble writing, may draw a picture about how they used the cardinal directions to find the keys and then verbally describe their picture. Advanced students may draw their own treasure map using the cardinal directions.