

Manchester College

Education Department

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Lesson Plan: adapted from Indiana Academic Standards

Lesson: A Tree for all Seasons

Length: 20 minutes

Age or Grade Intended: Kindergarten

Academic Standard(s):

K.3.4 Give examples of seasonal weather changes and describe how seasonal changes affect people and the environment.

Performance Objectives:

*During a class discussion the students will orally tell the four seasons with 100% accuracy.

*Each student will draw an appropriate tree for each season with 100% accuracy.

*Each student will show the four seasons in sequential order on their construction paper with 100% accuracy.

Assessment(s):

Having the students at the beginning of the lesson tell the four seasons gives the teacher an awareness of the students' comprehension levels about seasons. Then having them draw appropriate things on the four seasonal trees and show the sequential order at the end of the lesson is a great way to see if the students understand the order of the seasons.

Prep/Materials:

Preparation: Copy the worksheet of trees and cut the four individual cards for each student. Make a set for myself. Write on individual pieces of construction paper, winter, spring, summer, and fall. Find the book, The Seasons of Arnold's Apple Tree by Gail Gibbons.

Materials: Scissors, crayons, colored construction paper, and glue.

Procedures:

Introduction/Motivation:

Today we are going to learn about the four seasons. Well I am going to read a book called, The Seasons of Arnold's Apple Tree by Gail Gibbons. Make sure to pay attention to the pictures of trees in the book and how they change colors.

Step-by-Step Plan:

1. "What are the four seasons?" (**Bloom's Taxonomy: Knowledge**) Make sure the students are saying the name of the seasons in order. "What season is it now?" (**Bloom's Taxonomy: Knowledge**) "What season is it if leaves cover the ground?" (**Bloom's Taxonomy: Comprehension**)
2. Next, post the individual colored construction paper on the blackboard. I will show them the four pre-made cards that I made to paste on each individual construction paper. This demonstration would serve as a visualization for the students. (**Gardner's: Visual & Spatial**)

3. Tell the students that they are going to make their own four seasonal cards. Hand out the seasonal cards to each student.
4. Hand out materials and direct them to add details to each of their trees for the four seasons, such as leaves, apples, snowflakes, or other ideas.
5. Next, hand out the colored construction paper and have them glue the seasonal cards in sequential order.

Closure:

To review have a class discussion to review the order of the seasons. Then have a few students, depending on time, come up in front of their classmates and show their four seasons construction paper!

Adaptation:

For these students who need to visualize things, I will use four individual pieces of construction paper for the four seasons.

Enrichment:

For these students, I will take the class on nature walks and make sure to take the same route so students can see how certain objects change with the seasons.

Reflection:

This lesson is great because in Kindergarten they are talking about weather on a daily basis. It would be best to use this lesson when a season is changing to another season. Students would make more a connection because they will understand what environmental changes occur during this change.