Lesson Plan: adapted from Indiana Academic Standard
Lesson: Social Studies: Keeping our Surroundings Clean Length: 20 minutes
Age or Grade Intended: Kindergarten

Academic Standard(s):
K.3.6 Recommend ways that people can keep their environment clean.

Performance Objectives:
* After learning about the term environment, the students will orally make a list of at least six ideas on how to keep our environment clean.
* Each student will create a poster using markers and crayons that will show how to keep our environment clean with 95% accuracy.

Assessment(s):
Learning about the environment is really important because students need to be aware of their surroundings and understand that they need to keep it clean, whether inside or outside. Having the students each do a poster will allow them to be individual in their decisions and pick out what they believe they can do to keep our environment clean.

Prep/Materials:
Preparation: Have the materials all ready and in order. Think of ideas to help the students along if they are stuck on figuring out how to keep the environment clean. Make own poster to show the students and give them a model on what is expected.
Materials: Long pieces of colored construction paper, markers, and crayons.

Procedures:
Introduction/Motivation:
To start off the lesson the teacher will introduce the term environment and what it means. The environment is everything that surrounds people. An example of a farmer’s environment would be a barn, field, or a house are all part of the environment surrounding the farmer. Ask students, “What makes up your environment at home?”
(Bloom’s Taxonomy: Knowledge) The students’ responses can be listed on the blackboard. Encourage the students to think of the environment both inside and outside their homes.
Step-by-Step Plan:
1. Ask the students, “Is your environment at home always clean?” (Bloom’s Taxonomy: Evaluation) Have a short discussion about what might not be so clean at home. Examples could be the kitchen or their bedroom. “What can you do to keep it clean?” (Bloom’s Taxonomy: Knowledge) Make a list of responses on the blackboard.
2. Have the students pick one response from the blackboard that they feel is most important to helping keep their environment clean. (Gardner’s: Naturalist)
3. Tell them that they will be making a poster to show how they are going to keep their environment clean. Hand out the long pieces of colored construction paper, crayons, and markers.

4. Give the students enough time to get them done. When they are working on their poster guide them with these questions: “How do you keep your room clean?” “Where should you put garbage?”

**Closure:**
After they are done with their posters each student will share their posters with their classmates. They will tell what idea they felt was most important and what they are going to do. While the students are sharing ask, “Why do you think this is an important idea?” The posters will then be hung in the hallway for everyone to see!

**Adaptation:**
For these students, I will give specific time limits to keep them on task so they are able to share their posters with the class.

**Enrichment:**
For these gifted students, I will arrange for them to go to another classroom and share their poster with another Kindergarten class. They will show the other Kindergarten class their poster and explain what they will do to keep their environment clean.

**Reflection:**
This lesson is important because the students need to understand that our environment is an important part of Earth and we need to keep it clean. It gets the students thinking about what they can do to help keep it clean to and will allow them to go home and share with their families what they can do also.