Objectives

• Classmates will list at least two differences between an effective and an ineffective teacher according to the Wong’s theory.

• Classmates will apply the Wong theory to planning the first five minutes of the first day of school.

• Classmates will apply the Wong theory to planning the first day of school.

• Classmates will apply the Wong theory to planning the first two days of school.
About the Theorists

Harry K. Wong
• Previously: Secondary Science teacher
• Present: Educational speaker and consultant
• Received numerous awards such as the Outstanding Secondary Teacher Award

Rosemary T. Wong
• Previously: Taught grades K-8, media coordinator, and student activity director
• Highly honored teacher
• Present: works with husband and is CEO of their publishing company
Theory

- Main problem in teaching is NOT poor discipline, but poor classroom management.
- Classroom management starts the first second of the school day.
- Importance of:
  - Procedures
  - Responsibilities
  - Discipline System
Teacher Responsibilities

1. Treat students with respect and care as individuals
2. Provide students a safe and orderly classroom environment
3. Provide the necessary discipline
4. Provide appropriate motivation
5. Teach the required content
1. Treat others with respect and care as individuals
2. Attend classes regularly
3. Be cooperative and not disruptive
4. Study and do your work well – personal best
5. Learn and master the required content
Procedures

- Morning routines
- Bathroom
- Pencil sharpening
- Indoor recess
- Indoor recess
- Partner work
- Classroom library
- Student notebooks
- Turning in papers
- Fire Drills
- What to do after an absence
- Lunch
- Computer usage
- Roll Call
- Tardies
- Walking in the hall
- Have a question?
- What to do after an absence
- Playground
- Moving around the classroom
- Moving desks
- Turning in papers
- Passing out/collecting materials
- Need help
- Quieting down
- Dismissal
- Entering the classroom
- High school
- Come to attention
Procedures

• Every time you want students to do something, they need a procedure to follow
• Automatic
• Customize procedures to classroom and student needs
• Consistency
• Procedures should be posted and visible
• First two weeks
Explain • teacher states, explains and demonstrates

Rehearse • students practice with supervision

Reinforce • re-teaching, rehearsal, and reinforcement until habit


Procedure for teaching a procedure
First 5 minutes

• Greet students
• Provide morning assignment
• Set expectations for entering the room
• Remind them to have materials for the day ready
• Take roll while students work
First Day

- Greet students
- Introductions
- Explain, Rehearse, and Reinforce procedures
- Clarify assignments
- Introduce behavior plan
First Two Weeks

- Continue routine from the first day
- Explain, Rehearse, and Reinforce procedures
- Teach student to self-manage behavior
- Consistency
- Begin transitioning from teaching procedures to teaching content
Discipline System

- Plan should meet your requirements and needs
  - Including
    - Rules of behavior
    - Procedures for teaching rules
    - Consequences
      - Positive consequences for compliance
      - Negative consequences for noncompliance
  - Consistency

- Limit number of rules – max of 5
  - Stated in positive manner
    - Ex. No cursing or teasing vs. use kind words
Ineffective vs. Effective

INEFFECTIVE
• No morning activity
• Doesn't welcome students
• Waits to establish expectations and procedures
• Neglects to establish expectations and procedures procedures
• Not consistent
• Punishment/Threaten
• Begins the first day of school attempting to teach a subject and spends the rest of the year running after the students.

EFFECTIVE
• Provides morning work
• Greets students
• Every minute planned
• Positive expectations
• Explain, rehearse, reinforce procedures
• Clarify responsibilities
• Spends most of the first week teaching students how to follow classroom procedures

These ALL start the first minute of the first day of school!
Outcome

• Being an effective teacher!!!
  • Positive and safe classroom environment
  • Self-managed student behavior
  • Teacher can teach and student can learn
  • Smooth and automatic procedure
  • Increased productivity
  • LOVE OF TEACHING
Directions: Using information from today’s classroom management presentation over the theorists Harry and Rosemary Wong, complete the following questions. Relate this to your vision of your future classroom.

1. What are two management skills you would use in the first five minutes of the first day of school?

2. What are two management skills you would use in first day of school?

3. What are two management skills you would use in the first two weeks of school?

4. Name two characteristics or actions of an effective teacher.
Sources


• Video: