

**Lesson plan by:** Rachel Brown

**Lesson Plan:** Folk Tale Comparisons

**Source:** Mrs. Clark, Manchester Elementary

**Length:** 30 minutes

**Grade:** 3

**Academic Standard:**

3.3.7 Compare and contrast versions of the same stories from different cultures

**Performance Objectives:**

Using a pre made Venn-Diagram chart, the students will fill in 2 items in each section using information from The Rough Faced Girl and the Korean Cinderella.

**Assessment:** The teacher will check that there are two items in each section of the Venn-Diagram chart and make sure that the items correspond to the stories.

**Advanced Preparation by Teacher:**

The teacher will print off a Venn-Diagram chart for each child. The previous day, the teacher would have read The Korean Cinderella to the class and discussed the book.

**Procedure:**

**Introduction:**

“Yesterday we read The Korean Cinderella, a Korean folk tale similar to the Cinderella story we know. Can you tell me some details from the Cinderella story we know? (Bloom’s: Knowledge) Was the Korean Cinderella the same? How was it the same? (Bloom: Comprehension) How was it different? (Bloom: Comprehension) Today, we are reading another version of the Cinderella story. This story comes from the Algonquin Indians. Let’s see how it compares to The Korean Cinderella.”

**Step-By-Step**

Read the book The Rough-Faced Girl by Rafe Martin. While reading, stop on page 18. Ask the students if they can see the face of the Invisible Being? Do you think the Rough-Faced Girl will marry the Invisible Being? Finish reading the book to the class, then ask the following questions:

- Who did the girls want to marry? (Bloom’s: Knowledge)
- What does it mean when the story says that the Invisible Being’s sister could “see all the way down to your heart”? (Bloom’s: Comprehension)
- Can you look at the story from the sisters’ point of view? How do you think the sisters felt when the Rough faced girl married the Invisible Being? (Bloom’s: Synthesis)

- What do you think will happen to the Rough Faced Girl's sisters? (Bloom's: Synthesis)
- How would you compare the story The Rough Faced Girl to The Korean Cinderella? (Bloom's: Evaluation)

Explain to the class that Folk tales vary between cultures. The story lines are similar, but there are many differences as well. Model how to fill out a Venn-Diagram chart (if it is new to the class). Each student will receive a Venn-Diagram to fill out with similarities and differences between the two stories. (Gardner: Logical-Mathematical). Once the class is finished with their personal Venn-Diagrams, regroup and make a large classroom Venn-Diagram, allowing students to share some of their ideas and fill out the diagram as a group.

If students get done early, allow them to draw a picture of their favorite scene or character from either one of the books. (Gardner: Visual-Spatial)

**Closure:** "Good Job everyone. This is a very good Venn-Diagram showing the similarities and differences between our stories. Tomorrow, we will be reading another Cinderella folk tale. Do you think it will be like the two stories we have read so far? We will just have to wait and find out tomorrow!"

#### **Adaptations/Enrichment:**

**ADHD:** This activity can be broken up into smaller chunks of work with breaks throughout. Also, giving the student a quiet, distraction free area to work would be beneficial.

**Reading Comprehension:** This activity could be done with a partner to help model to a struggling student how to separate parts of the story that are alike and different.

**Gifted/Talented:** There are many different variations of Cinderella folk tales at various reading levels. A harder folk tale version can be chosen for this student. Also, if multiple stories are being read, the student can be asked to make a Venn-Diagram comparing three stories at once.