Classroom Discipline Plan

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Classroom Behavior Management
Discipline Plan Paper

The ideas that I have for my class are simple ones. When dealing with rules, there are not many to follow. The first rule is that the students be on time. The second rule is that the students come prepared for class. And the final rule is that the students be respectful of everyone in the classroom. These rules are simple and can be maintained by the students. The first two rules are geared toward getting the students focused and ready for the class. If the students are late for class then they will miss out on many opportunities to learn. The second rule of being prepared for class is to be focused. If a student is unprepared for class, then that student will again have to miss out on class time to go get their materials from their locker. If these materials are not in their locker, students may not be able to participate in classroom procedures. These first two rules can be met by following rule number three. Being respectful to everyone in the class means being respectful to the teacher, the other students in the class, and the classroom environment. If the students respect the teacher and their fellow classmates, then they will be on time to classes and be prepared for the class.

The basic procedure for each class will be to start the class by taking attendance, and having the students complete some sort of bell work, perhaps a question from the previous day. The next step will be to have the students ask questions about the homework from the night before if there was homework. Next, we would start the lesson
for the day. Then finally have the last five minutes at the end of the class for the students to start their homework if it is assigned, to ask questions about the class period, or to ask questions about their homework. Keeping the procedures for class periods similar helps the students to know what is coming and to be prepared for what is coming (Fred Jones). This also helps students to establish a routine, which will help with rule number two of being prepared. Fred Jones believes that by establishing procedures, that this would better help the students in their learning.

The rules will be given, by me during the first class of each semester. By keeping the number of rules low, students will remember the rules. Something else that can help the students is to have the rules posted on a wall in the room, for a reminder. The rules will be the center of the first class period and from then on are to be followed. Each rule, as well as reasoning behind the rule, will be explained. If the students have questions, or want a rule clarified they will have chance to ask after the rules have been explained. The hope is that after the rules are explained and the students ask questions that the reason for the rules will be known, and that the students will know what is expected of them. This will not be easy, but the hope is that by the students asking questions about the rules that they will be able to understand them better and will know how they are supposed to act.

The positive and negative consequence for breaking rules or following the rules will depend on what the student has done. The consequences will be progressive; they will not be the same for every case. There is a need for positive reinforcement when rules are achieved. It is important for young adults to be praised when they do the right thing (CM Charles). If students are working well and sharing with each other, then there
is a great opportunity to build up their self esteem and tell them that they are doing a
great job. When dealing with negative consequences, it is better to approach the student
individually rather than in front of the entire class. This way the rest of the class is not
being distracted, and the student is not embarrassed. It is also important to find out what
is troubling the student and to get to the cause of their misbehavior (CM Charles). If the
teacher can get to the source of the misbehavior, then hopefully the misbehavior can
become extinct.

Another strategy that can be used is having the students’ use of self discipline.
This means that while the teacher is having the one on one conversation, the teacher can
ask the student why they think they are in trouble, as well as what should be done to fix
the problem. By doing this, the students have a little more control and say in what their
punishment is. It also gives the teacher a chance to get at the problem that has caused the
student to act out. The teacher has the ability to probe deeper into the student’s actions
by asking question such as why did you do that? Do you think that was nice of you to
do? Questions like that will help the student begin to think for themselves as to how
what the student did was not the right choice to follow through with. It is hoped that by
giving the student such responsibility, they will not act out and cause problems. The
teacher must agree to the punishment that the student has selected for themselves. If the
punishment is to light or to severe, the teacher needs to tell the student to think of a new
punishment that is more fitting for what they did.

The students will be asked to take a copy of the discipline plan home to their
parents, so that their parents will also know what is going on in the classroom. It is
important the parents know what is expected of their children. To make sure that they
have seen a copy of the rules there will be a slip for them to sign and the students will be responsible for turning in the signed slip. A positive reinforcement for turning the signed slip in will be one point of extra credit.

The age level that this will be used for is high school. The reason is that some parts of it are getting the student to understand what his mistake is on his own. Most elementary students would not completely be able to understand and reach the conclusion on their own, such as a student in high school would. Also when the students are able to give their own discipline an elementary student would most likely not give an appropriate punishment for what they did. A high school student should be able to figure out and appropriate punishment for what they have done. The punishment has to be agreed upon by the teacher. The teacher will have the ultimate say in whether or not the punishment is acceptable.

This is a student based discipline plan that puts a lot of emphasis on the student. The teacher is there to make sure that the student realizes that what the student did was wrong, to think of a different way he/she could have handled himself/herself, and how the students is going to fix the problem and be punished. This is a strategy that not every teacher will be able to use because it gives the students a lot of control. However, this is a good strategy because it helps the student think about what they did and why it was wrong. It then helps them see a different way that they could have handled the situation. It then gives the student a chance to create their own punishment. Then finally it gives the teacher a chance to get to the bottom of what might really be going on in a student’s life that is causing them to act out in class.
This semester your son/daughter is in my U.S. History class. There are three basic rules. The first is to be on time. The second is to be prepared for class. And the third is to be respectful of everyone in the room. These are simple rules that will allow for the semester to be as smooth as possible. The other major item that needs to be highlighted is that the discipline plan for the class is student based. All discipline problems will be handled individually between the student and the teacher. During this process the student will be the one that explains what they have done to be in trouble, why they did what they did, what they could have done instead of what they did, and how they will be punished. Each punishment will then be either agreed upon or not by the teacher. The goal is for the student to find a punishment that fits what they have done. My hope is that there will be few problems during the course of the year. To make sure that you, the parents/ legal guardians have seen this I ask that you sign below and have your student bring in the slip. If you have questions, call the school and leave me a message.

Sincerely,

Marc Hall

I, _________________ have read the above and understand what is being done in my child’s class.
Works Cited
