

**Lesson Plan By:** Leanne Rakestraw

**Lesson:** Native American Homes

**Length:** 30-45 minutes (5 classes)

**Age/Grade:** 5<sup>th</sup>

**Academic Standard:**

5.1.3 Identify and compare historic Indian groups of the West, Southwest, Northwest, Arctic and Sub-arctic, Great Plains, and Eastern Woodlands regions at the beginning of European exploration in the late fifteenth and sixteenth centuries (Ex: compare their styles of housing).

**Performance Objective:**

After studying different Indian tribes, students will research their different types of housing.

After researching different types of Indian housing, students will create a model using materials given by the teacher.

After creating their model of an Indian house, students will give a presentation.

**Assessment:**

The teacher will check for accuracy when building the houses. During the presentation, the teacher will be looking for the students to tell: the type of house (name), what was it built out of, why did the Indian group choose that particular type of house (benefits?).

**Advanced Preparation:** books with different types of Indian housing, materials for houses (Popsicle sticks, pipe cleaners, glue, cotton balls, anything else needed)

**Procedure:**

**Introduction:**

1. Remind the class they have been learning about different groups of Indians
  - a. Show them a model of a wigwam you created
  - b. Ask: what did Native Americans use to build their houses out of if there was no metal?
  - c. Explain to the class they will be making their own model of an Indian house

**Step-By-Step:**

1. Have the students choose a partner to work with
2. Have them pick a group of Indians and make a model of their home using materials you have for them
  - a. Try to get a variety: wigwam, long house, igloo, etc
3. Have the students research about the house they are going to build
  - a. Have them write in a journal
  - b. Keep in mind...
    - i. The name of the house?
    - ii. What the house was made of?

- iii. Why did that particular group of Indians make the kind of house they did?
        1. Benefits?
    - c. Their journals will be helpful when they do their presentation to the class
  4. The students will spend the first day researching and drawing designs
    - a. The next three days will be used for building
  5. The last day will be for presentations
    - a. Have each partnership explain:
      - i. The name of their home
      - ii. What it was built out of
      - iii. Why the Indian group chose to build that type of house
        1. Benefits?

**Closure:**

1. As a class, create Venn Diagrams comparing the different houses
  - a. There will probably have to be more than one made
    - i. Pick two to compare at a time.
    - ii. Differences?
    - iii. Similarities?

**Adaptations:**

If need be, pre-select the partners and which houses they will be building. Or, give students information about the different houses if needed.

**Enrichments:**

Have students dig a little deeper with the research. Maybe talk about what you would find inside their house? What kind of trees/wood was used? If they are building an igloo, how do they actually work?

**Reflection:** Done after the lesson. Teachers evaluate the effectiveness of what was taught.