

Lesson Plan by: Linda Burkholder (Original Idea),
to, two, too and there, their, they're information from
<http://englishplus.com/grammar/00000258.htm>

Lesson: Unit 11 Spelling Day 2 **Length:** 30 minutes **Age or Grade Intended:** 3rd grade

Academic Standard:

Reading: 3.1. 4 Determine the meanings of words using knowledge of synonyms (words with the same meaning), antonyms (words with opposite meanings), homophones (words that sound the same but have different meanings and spellings), and homographs (words that are spelled the same but have different meanings).

Objective: Students will be able to correctly use too, to, two and there, their and they're in sentences with 90% accuracy.

Step by Step Procedure:

1. Have students get out their definitions of to, too, two, there, their and they're.
2. Call on individuals to share their definitions (one-two per word)
To is a preposition which begins a prepositional phrase or an infinitive.
Too is an adverb meaning "excessively" or "also."
Two is a number. Many other words in English which reflect the number **two** are spelled with **tw**: *twin, twice, between, tweezers*, etc.
Their is a possessive pronoun. It always describes a noun. (His and her...)
Note the spelling of **their**. It comes from the word **they**, so the **e** comes before the **i**.
There is an adverb meaning "that location." It is sometimes used with the verb **to be** as an idiom. It is spelled like **here** which means "this location."
They're is a contraction of **they are**. Note the spelling: The **a** from **are** is replaced by an apostrophe.
3. Pass out letter trays to each student
4. Have each student get out the following:
T- 1, O- 2, W- 1, H- 1, E- 2, I- 1, R- 1, Y- 1
5. Game: which word...make the word for this sentence: to, too, two or their there or there.
To, Too, or Two?
We went to a baseball game. (preposition)
We like to watch a good ball game. (infinitive)
We ate too much. (meaning "excessively")
I like baseball, too. (meaning "also")
Six divided by three is two. (number)
They own two Brittany spaniels. (number)
Their, There, or They're?
Their dog has fleas. (possessive of *they*)
I put the collar right there. (that location)
There are five prime numbers less than ten. (with *to be*)
They're 1, 2, 3, 5, and 7. (contraction of *they are*)
There is a mouse in my closet!
I wonder if they're planning to go shopping with us.

I believe Wynona left her glasses over there.
I can't wait to see the looks on their faces.

Closure: Have students “fill in the blanks” by using their letters.

Assessment:

Teacher will informally check that all students are correctly filling in the blank while doing a walk through. Homework: Sentences for each of these words due next day, and pg 32 in Spelling workbook (1st part only!).

Advanced Preparation by the Teacher:

Letters ready to go, definitions of the words, sentences on Mimio for students to see

Accommodations/Enrichments:

The teacher may have some students help other students who need extra help. The teacher may allow some students to sit on the floor near the board (those who need extra support, or that need to move around). The teacher may allow some students to work in pairs. The teacher may give extra support for some students. The teacher may give extra sentences to students that need more practice.

Reflection:

Were the students engaged in discussion?
Could they answer the questions?
Did they “fill in the blanks” correctly?

Students loved using the letters. I need to have them organized for them already, because this took such a long time. Several of the students (6) still were confused about which word to have for each sentence. It was good to have a visual cue on the mimio of the sentences as well as a verbally cue with me reading the sentences to the students. I will have to work on this some more in the following weeks. I worked with a few students for some one on one time, but did not get to spend as much time as I would have liked. I meet with a few students at the back table to go through a few more sentences. These students will still need some extra practice. Overall, it was a good lesson and I hope to be able to use the letters more.