

Lesson Plan

Lesson: Wilson 4.1

Length: 25 min

Age or Grade Level Intended: 2nd/4th grade

Concepts: Vowel-consonant-e syllable in one-syllable words (**hope, cave**)

Assessment:

Anecdotal notes

Test at end of lesson to see if group can move on

Advance Preparation by Teacher:

- Prepare lesson
- Have Wilson readers available
- Create Tests (Make copies)
- Create group chart for note-taking

Procedure:

Step-by-Step Plan:

1. Introduce rule vowel-consonant-e. Review closed syllable with student. **(Part 2)**
 - a. Have student tap out multiple closed syllables such as hop. Next as teacher tape out multiple words like hope. There are also three sounds except the vowel says its name instead of (o). The way to make it do that is to add an e. Add e to make the word hope.
 - b. Do the same thing with multiple words. Cap/cape not/note etc.
 - c. Tell student that whenever there is a vowel, then a consonant, then an e at the end of the syllable, the e is silent and the vowel says its name (the long sound)
 - d. Show students how to make syllable (check Wilson reading system page 72. 4.1)
 - e. Use more words to practice (fat/fate, tap/tape, lat/late)
2. Show students the word rise and wise. Teach that sometimes s might say /z/ between two vowels. Students should be asked “When can s say /z/ and

the response should be, as a suffix or when between two vowels.

3. Show students the rule to silent e and how the e can jump over diagraphs to make the vowel say its name.
 - a. Show the examples of bathe and clothe and bath and cloth.
4. Introduce adding –s as suffix.
5. Show the word safe. What sound does a make in the word? **(Part 1)**
 - a. Do this with every vowel (like, hope)
 - b. When you get to u explain that the u is the only vowel that has two long sounds /ū/ as in mule and /ü/rule. Tap out the difference.
 - c. Students must say the following vowels a- apple a safe. S snake s wise etc.
6. Have students read in the following manner: cover up the e read the word, uncover e and read the word.
(Part 3)
7. Students can then categorized closed and v-e syllables into two groups
8. Read in Wilson Student Reader book 4 and practice above mini lessons.
9. Practice spelling on white boards.
 - a. Be sure to use v-e and also closed syllables when practicing spelling.

Closure:

Test :]