Credo

“You have a kind and caring spirit that spills out in all you do. You will make a great teacher!” These were words Carol Allebach, my fourth-grade supervising teacher, shared with me following my cadet teaching experience. Through my cadet teaching experience I had the opportunity to assist in a fourth-grade classroom. Early in the nine weeks of my cadet teaching, I noticed a student, whom I will refer to as “Noah,” who was struggling in class. Not only was Noah struggling academically, he was also struggling socially. He lacked the self-confidence to be successful. I took time to talk with Noah about his areas of interest and showed him that I cared about him. We had taken the first steps toward a relationship that would allow Noah to begin finding success as his trust in me emerged. I was deliberate about giving Noah encouragement and recognition for all the good work he accomplished. I was able to connect with him in a way others had not. Cadet teaching during my senior year of high school allowed me to recognize and develop a passion for teaching that has continued to develop over the last four years of college.

I have made the decision to become a teacher for a number of reasons. God has blessed me with the abilities of a teacher and I know that by using these abilities he has given me, I can glorify him. I feel at peace about my decision because I recognize that teaching is what God wants me to do with my life. God made my decision apparent to me
as I remember the lasting impressions that so many of my middle school teachers have left with me. These years were influential because of the atmosphere the teachers established in the school. I felt safe, loved, and was treated with respect, which made this my first good schooling experience. My goal is to do the same for the students I will someday teach. Through my cadet teaching experience and still fours years later during my student teaching, I have realized my natural abilities as a teacher. These occurrences have confirmed my choice of having the ability and opportunity to make a difference in a young person’s life, is what I have a passion to do.

My desire to become an educator has grown. Like a flower, I have blossomed over the past four years while studying the educations best practices. Above all, I focus on what is best for the students. Children are the reason I am in this profession and thus, the children will be my driving force for how I teach.

I believe all students have the ability and right to learn. As a teacher, I have the capability and responsibility to organize a well-manage classroom where students can learn in a safe and pleasant environment. Through my positive classroom management, I will maximize student-learning time and ultimately improve academic achievement. My compassion and consideration for others helps me work well with people and develop strong rapports quickly. This will be extremely beneficial in developing a community of students that share a mutual respect. I believe when students recognize that you care about them, they will return the caring attitude with the teacher, others, and in their schoolwork. I will be dedicated to creating a warm and inviting classroom. The welcoming and respectful atmosphere created in my class with guide students to be engaged in learning.
Engaging in learning is vital. Students need to be involved in what they are learning. Interactive and stimulating lessons help motivate and excite the student to explore. I will also create engaging lessons by keeping in mind my students learning styles. I can create lessons that incorporate Gardner’s Multiple Intelligences to help ensure that the lessons are dynamic and will reach a variety of learning styles. Through using Bloom’s Taxonomy, I will be certain my questions challenge the students to use higher level of thinking. Learning should be student-centered. I believe the constructivist approach is best for students. Students are creators of their own knowledge. Different learners will use different ideas to give meaning to a particular idea. Because each child’s schema is unique, each child has diverse needs. Differentiating within my class will help to meet each individual’s needs. I will tailor lessons, questions, and assignments to each student. I will use data to drive my instruction and keep my lessons standards based. I recognize that engaging learning is multi-faceted and a necessary part of a successful class.

As the classroom teacher, I have the responsibility to make my class successful through the use of best practices. In order to be aware of the best practices, I will be a life long learner. I will be reflective, flexible, and open-minded. I want to be the best I can be for my students. The children I teach are valuable minds of our nation’s future generation. My nurturing brushstrokes in their precious lives will indelibly affect their future. Henry Brooks Adams articulates the magnitude of power held so delicately by one teacher as he said, “A teacher effects eternity he can never tell where his influence stops.”