



Assertive Discipline Lee and Marlene Canter

Kelli Jordan and Jessica Fauser

Lee and Marlene Canter

- 1976 published *Assertive Discipline: A Take-Charge Approach for Today's Educator*
- Popular discipline system

Rights

- Teacher Rights
 - Support
 - Optimal learning environment
- Student Rights
 - Optimal learning environment

Hostile Teachers

- Behavior
 - Keep the upper hand
 - Lay down the law
- Response style
 - Harsh
 - Leads to negative attitudes

Nonassertive Teachers

- Behavior
 - Overly passive
 - Inconsistent
- Response style
 - Leads to frustration
 - Unclear expectations

Assertive Teachers

- Behavior
 - Confident
 - Consistent
- Response Style
 - Clear expectations
 - Positive atmosphere

Class Activity

- Develop a 1-2 minute skit over the following:

Hostile teacher

Nonassertive teacher

Assertive teacher

Assertive Discipline

- Discipline plan
 - Rules
 - Positive recognition
 - Corrective actions

When Misbehavior Occurs

- ◉ Deal with it calmly and quickly
- ◉ Discipline hierarchy
 - ◉ Lists corrective actions
 - ◉ Punishment is unpleasant

Implementing the Plan

- Explain
- Teach
- Check
- Reward
- Rule Breaking
- Apply Discipline
- Check Again

Strengths

- Rules are clear
- Consistent
- Teacher support
- First efficient discipline system

Weaknesses

- Teacher centered
- Less cooperation

Bibliography

- Canter, L, & Canter, M. (1976). *Assertive discipline: a take-charge approach for today's educator*. Los Angeles, CA: Canter and Associates INC.
- Charles, C.M. (2008). *Building classroom discipline* (9th ed.). New York, NY: Pearson Education INC.