Lesson Plan By: Jeff Mendenhall

Lesson: The Five Senses (Guided Discovery)

Grade: 1st

Length: 25 minutes

Academic Standards:

Science: 1.2.7 Write brief informational descriptions of a real object, person, place, or event using information from observations.

Objective(s):

The student will write a description for each sense they use when a given object is present.

Assessment:

- Observe the students using their senses
- Check for understanding by reading descriptions that the students give

Prep/Materials:

- Observable objects: stones, cinnamon sticks, grass, flowers, fruits, pine cones, air freshener, candles.

Intro/Motivation:

Engage: The teacher will ask the students if they know the five senses. The teacher will help the students describe how each sense is used by modeling. While modeling, the teacher will write a descriptive word for each sense.

Step-by-Step:

Explore

- The teacher will begin a discussion about the five senses. Background knowledge will be found and/or created through this.
- The teacher will model how to use the five senses and write a descriptive word for each.
- Objects will be placed throughout the room as the students will get into pairs.
- In pairs the students will walk around to each object using their senses observe them.
- The students will write a descriptive word for phrase for all senses used on each particular object.
Closure:

Engage

The students will come back together to their own desks. The teacher will begin a discussion about some of the objects. He will place a chart on the chalkboard and ask for volunteers to tell him what they observed using their five senses.

Adaptations/Enrichment:

For a student with a physical disability, objects will be brought to him as he will have a peer write down his descriptive words or phrases.

The high learner(s) will write their descriptions in full sentences

Reflection:

Did the students like the activity?

Should the students only have to use 3-4 senses instead of all of five?
Pick five objects around the room then observe them using your five senses.

| Objects | What do you see? | What do you hear? | What do you smell? | What do you feel? | What do you hear? |