Physical Observation

I observed the physical environment of Miss DeGroff's third grade classroom at Price Elementary in room 126 on January 11, 2005. The first thing I noticed was that the flooring has a dingy green carpet that is rather old, but it has been well cared for. The lighting consists of twelve ceiling lights with a ceiling fan. The lighting provides efficient light for the classroom that has a neutral room temperature. The blinds on the windows remain closed because there are laminations clipped on the blinds. There is a number line that starts on the top left front corner of the room that wraps around to the right back wall. The walls have a variety of posters and laminations that go over fractions and numbers. Above the side chalkboard are posters of different values such as honesty, self-discipline, respect, etc… that are defined and illustrated. The side chalkboard contains a word wall with their previous spelling words, notes for their water unit, and the plates and clothespins used to indicate hot or cold lunch. The coat closet contains the class rules and tells about the ticket system. The bulletin board by the door is called helping hands and it list jobs for the children such as boy line leader and girl line leader that change daily. The two bulletin boards in the front of the room are the Panda news which tells about the events happening at the school and the calendar for the month of January. In the back of the room there is the smiling citizens chart that contains cards that are pulled if behavior is bad. The Brrr-illiant work board shows A+ work and is not inclusive of all students. However, the other bulletin boards are diverse and inclusive of all students. Miss DeGroff spends most of her time walking around the student's desks looking over their shoulders. The students are in their desks most of the time, but get up to retrieve materials and turn in papers. The physical environment of the classroom is sufficient and constructive for student learning with a moderate level of noise.

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