Title of Book: Goggles

Author’s name: Ezra Jack Keats

Publisher: The Macmillan Company

Copyright year: 1969

Reading level: 2nd grade

Genre: Multicultural

Synopsis of story:

This book is about two boys Archie and Peter. They find a pair of goggles while they are outside playing one day. They love these goggles. Then a group of three big boys come and want to take the goggles away from Peter and Archie. Peter sticks up for Archie and tells Archie to run to the secret spot and that he will meet him there. Archie runs and Peter soon follows. They trick the big boys and end up safe and sound at home with the goggles.

Standard:

Language Arts: 2.5.2- Write a brief description of a familiar object, person, place, or event that:
- develops a main idea
- uses details to support the main idea

Activity:

After reading the story Goggles to the class have the students write a story about something that they found, maybe an old toy that they have not played with in a while or something that they found while playing outside. In their paper the item will be their main idea. They will also include, how they found the object, how this item made them feel, and what they did with the object when found it. The following couple days, have the students bring in the
object or if they do not have to object, have them draw a picture that goes with their story. The students can then share their story with the class and show the actual object or the picture to help the class visual the object better.

**Standard:**

Art: 2.14.2- Demonstrate the ability to create an integrated work and integrating concepts, processes, and sign systems (such as images, movement, sound, or words) of several art forms.

**Activity:**

After reading *Goggles* the students will use the imagery from the book to create their own pair of goggles. They will be using construction paper, and pipe cleaners to make the goggles. The teacher will have a stencil of the goggles for the students to trace and cut out and then they will attach pipe cleaners to the paper so that the goggle will bend and fit their face. The students can decorate the goggle however they want and make the individualized.