Administering the Peabody Picture Vocabulary Test was fairly straightforward and simple. However, the instructions in the manual were easier to understand since they were first explained to me in class. The basal is established when there are one or no errors in a set. I began the testing at number 145, which matched the chronological age of the person taking the test according to the booklet. She established her basal in the first set and never hit the ceiling of missing eight in a single set.

Setting up the test and the administration gave me few problems, although it did take a few minutes to set the test book up on the table. I also had to play with the pages a little because it seemed to flip backwards; however, the problems only took a few minutes before the test began. Once I was administering the test, I had no problems. Some of the words were familiar to me, and the others were easy to pronounce using the pronunciation guide that is with the words.

The directions in the manual were clear on how to give the test, and it even gave instructions on how long the examiner should generally wait before prompting the test taker to try. The instructions were also clear on how to mark the test as I went along, and it was easy to do. If she gave the correct answer, I put the picture’s number in the blank of that question. If she gave the wrong answer, I put a slash through the E for error.

The test was also fairly easy to score. I found the raw score by adding up the total number of error, the subtracting that number from the ceiling item. She has seven incorrect answers, so I subtracted seven from the ceiling item. The ceiling item was the last item in her ceiling set. She never hit the ceiling, so I used the last number in the last set, which was 204.
This gave her a raw score of 197. The raw score can then be converted into the normative score using the norms booklet. I located the section on Table 1 in the norms booklet that corresponded to my examinee’s chronological age of 21-5. I looked down the column of raw scores until I located 197, then I had to follow that to the right to find her equivalent standard score. The standard score was used to find the percentile rank on Table 2 in the norms booklet. Her standard score of 130 and her age put her percentile rank at 98, which was in the next column to the right. The next columns gave her normative curve equivalent of 92 and stanine of nine. This puts her age equivalent at above 22 years old according to Table 4 in the norms booklet.

The interpretation of these results is straight forward. The examinee made her basal easily and never hit her ceiling. She scored very high on the test. Her vocabulary is above her age equivalent, and she is above 98 percent of people her age. I would say vocabulary is one of her strengths, and while it could continue to be strengthened, she does not need much work in this area. It could used to help her in weaker areas, and it would be an area to play to her strength.