

**Manchester College Teacher Education Program  
Student Teaching Goals**

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**GOAL SETTING FOR STUDENT TEACHING**

Identify 3-5 goals for your personal and professional development during student teaching. You will need to make 4 copies of these goals – one for your portfolio, one for your cooperating teacher, and one for your college supervisor for student teaching. Complete this form and bring it with you to your student teaching interview.

**GOAL 1:** Be a life long learner. I feel that you are never too old to stop learning. It is my goal to continue learning, not only on my own and from the professionals around me, but also from the students in my classroom. Along with learning comes constructive criticism. It is my goal to be able to take criticism from the professionals and people around me and use it to become a better teacher.

**GOAL 2:** Differentiation. People learn in many different ways, whether they are an auditory learner, a visual learner, or even a hands-on learner. As a teacher I think it is crucial to be aware of the different learning styles and understand how students differ in their approaches to learning and then create learning opportunities that are adapted to diverse learners.

**GOAL 3:** Be a reflective practitioner. It is my goal to continually evaluate the effects of my choices and actions on students, parents, and professionals and to seek out opportunities to continue growing as a professional. I think it is important to reflect back on lessons and different classroom situations and try to critique them and make adjustments to make the lesson or situation better for the next time.

**GOAL 4:** To be confident. In my past experiences there have been times where I have lacked confidence in my ability and I am a very tough critic of my work. In the past I have also become discouraged when I am not good at something new right away; but I realize that good teachers are made with experience and work and if I seem confident and collected, the kids will hopefully feed off of my energy and attitude.