Amelia Bedelia

By Peggy Parish

Grade: 2

Amelia Bedelia arrives for her very first day of work and is given a list of tasks she must complete before Mr. and Mrs. Rogers return home. As a surprise, Amelia Bedelia makes a lemon- meringue pie for the Rogers'. Then, she starts her work for the day. Amelia's first task is to change the towels in the bathroom and so she takes the scissors and literally changes the towels. As the day wears on Amelia crosses the tasks off her list like, drawing the drapes, dusting the furniture, measuring two cups of rice, and dressing the chicken. When the Rogers' return home they see that Amelia had aired out the light bulbs, drew the drapes, changed the towels, and dusted the drapes. The Rogers' were surprised by the way Amelia had completed each task. In fact, Mrs. Rogers was very, very angry and was going to fire Amelia when Mr. Rogers' gave her a bite of Amelia's wonderful lemon-meringue pie.

This book will be read aloud by the teacher. Reading aloud will give the teacher an opportunity to model reading for the students. This method also encourages think alouds, predictions, and the teacher can ask questions to help the children realize what idioms are.

Related Books

- Amelia Bedelia and the Surprise Shower
- Amelia Bedelia's Family Album
- Amelia Bedelia Goes Camping
- Come Back, Amelia Bedelia
- Bravo, Amelia Bedelia!

- Amelia Bedelia 4 Mayor
- Play Ball, Amelia Bedelia

Peggy Parish started writing the *Amelia Bedelia* books in 1963. Education was extremely important to Peggy and she was actively involved with educating teachers, as well as, children. Peggy started her career as a teacher and sort of fell into writing by creating stories for her students.

Goals:

- 1. The students will demonstrate their knowledge of figurative language.
- 2. The students will gain confidence in reading and writing independently.
- 3. The students will come up with examples of figurative language that they use in their daily lives.
- 4. The student will compare and contrast the difference between two Amelia Bedelia books.

Read aloud, buddy reading, independent reading, and think alouds.

Day 1

- Stealing bases activity from one of the Amelia Bedelia books
- Introduction to book, author, and idioms
- Make a KWL chart about idioms (Pre-Reading)(Goal 1)

Day 2

- Write in Journal using idioms from chart made previous day
- Read Amelia Bedelia- Read Aloud
- Have Think aloud Make connections

Day 3

- Worksheets (see attached sheets) turn in to mailbox at the end of the class period.
- Idiom charades
- Mini Lesson on Peggy Perish: education is important to her personally and the reason she became an author was because she was writing for her students.

Day 4

- Read Amelia Bedelia and The Surprise Shower-Buddy Reading (Reading)
- Do worksheet (See attached sheet) turn in to mailbox at end of class period.
- Bring in magazines and find ads that would confuse Amelia Bedelia and discuss them.
- Journal writing if students finish tasks early.

Day 5

- Make some connection between the two books then compare and contrast them (Goal 4)
- Start the writing process (Pre writing)
 - o Have students pick out a setting and characters
 - o Pick out the type of story they want to write

Day 6

- Read Amelia Bedelia Goes Camping -Independent Reading (Reading) (Goal 2)
- Do worksheets (See attached sheet) turn into mailbox at beginning of class the following day.
- Reader's theater
- Journal writing if students finish tasks early.

Day 7

- Second step of the writing process (Drafting) (Goal 2)
 - o Use the prewriting form the other day, and write the students

o Have the students write the story using some of the idioms provided on the chart made at the beginning of the unit (can share if they want and there is time).

Day 8

- Read Amelia Bedelia Family Album Read Aloud (Reading)
- Do worksheet (See attached sheet) turn into mailbox at the end of class period.
- Journal writing if students finish tasks early.
- Mini lessons on Idioms (How to make your own) (Goal 3)
 - o Helps students think creatively

Day 9

- Writing process step three (Revising)
 - o This will be done in small groups- 3-4 students (have one person read another's out loud, and all will comment and help revise the paper)
- Class discussion on what they really liked in other people's papers.
- Make an Amelia Bedelia bulletin board.

Day 10

- Conference with teacher on how the students feel about their writing, have students ask questions
- Research day for their books- find more idioms and how to make their own
 - o Reinforcement activity: Basic overview of how to research using the school's materials

Day 11

- Read Play Ball, Amelia Bedelia
- Do worksheet (See attached sheet) turn into mailbox
- Write in journal if they complete other tasks early.
- Cooking activity 'pinch of salt,' 'dash of oil.'

Day 12

- Start the editing process of writing
- Individual- edit own work

- Have students draw a picture of Amelia with a thought bubble and they have to fill it in with an idiom from their paper.
- Create a book cover for their book.

Day 13

- Mini lesson on what good writer does/writes
 - o Go over the writing process
 - o What should a good story look like
- Make a venn diagram of what they did that was good in their writing compared to what a good writer does.

Day 14

- Publish work
- Take students to the lab and have them type out their stories
- Work on binding their books.
 - o With ribbon
 - o Yarn
 - o Staples
 - o Card stock, etc...

Day 15

- Students can share their work if they want to.
- Have the students turn in their book
- The book/final project will be the unit's final assessment
- Students must score at least a 16 out of 20 on the rubric.
 - o Students that score under a 16 will have the option to revise and resubmit project.

Excel Spreadsheet of 3-wk Plan

Supplemental Material

Amelia Bedelia Supplemental Material

Amelia Goes Camping

Amelia Bedelia Surprise Shower

Amelia Bedelia's Family Album

Play Ball, Amelia Bedelia