Lesson Plan

Lesson: Vocabulary Collage

Length: 40 Min

Age or Grade Intended: 4th Grade

Standards:
4.2.2 Identify styles of works of art as belonging to a specific culture and place.
4.3.3 Use appropriate art vocabulary.
4.7.3 Identify and use a variety of symbols and subject matter that clearly communicate ideas.
4.9.2 Identify and control different media, techniques, and processes to effectively communicate ideas, experiences, and stories including:
   MIXED MEDIA: Media: tissue, photos, found objects, foil, fiber, paint, paper
   Processes: collage, bas-relief

Performance Objective: Given a vocabulary word and materials, students will make a collage accurately explaining it to the class.

Advanced Preparation by Teacher:
1. Pick out important vocabulary words
2. Put the words on pieces of paper and place in a box
3. Gather materials: magazines or magazine pages, markers, glue, poster board, tape, scissors
4. Print off or get slides for examples of collages
5. Type a paper for the small quiz at the end of class
6. Get EXTRA pencils for those who forget to bring one

Procedure:
Introduction- The teacher will start off class explaining what a collage is, then show some example that were made by famous artists. The teacher will tell the class that they are going to make their own collages using vocabulary words from their reading!

Step by Step-
1. Students will be given a variety of magazines or pages, markers, poster board (cut up into small squares), and scissors
2. Students will each pick a vocabulary work out of a box
3. Each student will have an opportunity to look up the word and ask questions if needed
4. At the top of the poster, students will write the word in BIG letters!
5. Students will cut out objects and words (that incorporate the vocabulary word), and glue them on their poster board.
6. When everyone is finished, they will one at a time stand up and explain what their word means and how it is represented in their collage.

**Closure-** The lesson will be closed by students taking a short “quiz” where they will be asked to write 1 vocabulary word and its definition that wasn’t theirs. They will also have to write the definition of collage. Students will end the class by cleaning up their area and hanging their collages up on a wall. For the rest of the unit that class will review a couple of the words each time they come of art.

**Adaptions:** Students who have difficulty reading or writing will work on the same project but they will receive help reading the definition and writing the word at the top of the poster. They will be expected to either draw some objects that represent word or cut some out and paste them on to the best of their ability. For the quiz, depending their IEP they will either have the quiz read to them outside of class or get help writing. This will also adapt different learning styles also:

- **Math/Logic:** can produce patterns on the collage
- **Verbal:** explain how the objects they chose describe the word
- **Naturalist:** making distinctions about how the objects relate to each other
- **Intrapersonal:** solving problems alone and figuring out if this is a strength or weakness