MANCHESTER COLLEGE
Education Department

LESSON PLAN by: Erica Gibson & Amanda Nordman

Lesson: Pumpkins
Length: 40 min

Age/ Grade Intended: 3rd grade

Academic Standards:
3.7.1 Demonstrate observational skills in the production of artwork.
3.8.2 Identify and discriminate between types of shape (geometric and organic), colors (primary, secondary, complementary), lines (characteristics and qualities), textures (tactile and visual), space (placement/overlapping/negative/positive/size), in their work and the works of others.
3.9.2 Identify and control different media, techniques, and processes to effectively communicate ideas, experiences, and stories including:
SCULPTURE/ARCHITECTURE/JEWELRY: Media: paper, papier-mâché, clay, plaster, fiber cardboard, wood paper, foil, found objects, beads, wire, foam Processes: carving, additive, subtractive, modeling, constructing
3.10.2 Identify and apply assessment criteria for studio work (craftsmanship, control of media, communication of ideas) and reflect on the evidence of those qualities in their work.

Performance Objectives:
#1. The student will create a pumpkin lantern given instruction demonstrated by the teacher for a completion grade.

#2. The 3rd grade art students in groups will illustrate the growth of a pumpkin seed, given verbal descriptions from the teacher graded by following instructions.

Advanced Preparation by Teacher:
1. Read and find information on the growth of pumpkins
2. Gather materials: construction paper, scissors, glue, markers, stapler
3. Cut paper strips
4. Prepare an example pumpkin lantern

Procedure:
Introduction: To begin the class, the teacher will ask the students what they think of then the see the color orange. Hopefully, one of the answers will be pumpkins…

Step by step:

Project #1
1. First students will be asked to get into groups of 4 people. They will choose one person to get 1 piece of paper and markers.
2. Students will go back to their seats and get out markers
3. Students will listen for the teachers instructions
   - fold papers into 4 spaces and number them (demonstrated by teacher)
   - draw draw and color how a pumpkin seed would look just planted in square #1
   - in square #2 (across the paper), draw how the seed would look as it started to grow roots
   - square #3 draw the seed spouting out of the ground
   - finally, in square #4 draw the final product of the seed…A PUMPKIN!
4. Students will be asked to show their group drawing and explain their diagram.

Project #2
1. Students will get all materials that are on the table and taken them back to their seats.
2. Students will listen and follow the teachers instructions
   - fold the orange paper in half (like a hot dog bun)
   - draw a line with pencil across the edge of the unfolded side
   - cut short lines starting at the fold to the penciled line
   - unfold the paper and bend it into a cylinder
   - paste the edges together
   - make a handle on the lantern with a 1 ½” by 12” piece of green paper (cut by teacher)
     and staple to the top of the lantern
   - use your scraps of paper and markers to make the eyes, nose, and mouth

Closure: The teacher will close the class by having students clean up their messed and sit down
when finished and visit quietly with each other. The teacher will ask the students what they
learned about pumpkins today for a short discussion. At the end of it, the teacher will pass out a
paper for students to take home over pumpkin carving safety tips.

Adoptions/ Enrichment:

Self Reflection: