MANCHESTER COLLEGE
Education Department

LESSON PLAN by: Erica Gibson

Lesson: Rain Forest Stencils (Emotional & Behavioral Disorders)  Length: 4 (40 minute) classes

Age or Grade: 4th grade

Academic Standards:  4.5.2 Discuss and raise questions about the nature of art, reflect on these discussions, defend personal viewpoints.
4.7.3 Identify and use a variety of symbols and subject matter that clearly communicate ideas.
4.9.2 Identify and control different media, techniques, and processes to effectively communicate ideas, experiences, and stories including:
   PRINTMAKING: Media: found objects, printing ink, styrofoam, stencil
   Processes: collograph, relief, frottage (rubbing)

Performance Objectives:

✓ Given drawing materials, students will create a drawing of an animal in the rainforest moving around for a participation grade.

✓ Given information about rainforest animals, groups of students will write a paragraph about one graded on the information presented and grammar.

✓ Given a demonstration and materials, students will produce a stenciled picture of a rain forest animal moving around for a grade of following instructions and creativity.

Advanced Preparation by Teacher:
1. Make an agenda of the day
2. Gather materials: drawing paper, pastels, cardboard (white and colored), scissors, stencil brushes, painting paper, construction paper, encyclopedias
3. Create a slide show of rain forest animals
4. Worksheet of directions for stenciling
5. Note for teachers about the posters in the halls

Procedure:

Introduction: Students will begin class by picking up a piece of drawing paper and some oil pastels. They will be asked to draw their favorite animal in the rain forest doing something such as eating, drinking, playing, or sleeping by using the knowledge they gained in their last project. After they draw and color some portions of the picture they will write two or three sentences about how the animal is important to the forest. What is its job to the forest and other animals?
When students are finished with their pictures they will turn them in on the table. Students will then watch a slide show about some of the different animals that live in the rain forest and how they are important to it. Students will be given an opportunity to ask questions about some of the animals. The teacher will go over some of the students work and comment on the things that they wrote. The teacher will assign students into groups of two and they will go to the library and do some research on an animal in the rain forest which they are assigned. They will write down one paragraph of valuable information on that animal and get one picture of it. They will bring it back to class give an oral presentation on that animal. (Knowledge Bloom)

Procedure:
1. Students will pick an animal from the rain forest to draw. They will find a picture of this animal and do a practice drawing of it doing some activity in the wild. They will use colored pencils to outline where colors will be. (Knowledge, Bloom)
2. Students will circle around the teacher to see a demonstration on stenciling. The teacher will give them a hand out on how to make stencils and use them so they will have a reference to go back to if they get confused. The teacher will show them how to make an object on cardboard then cut out portions of it where they want color to be. Then demonstrates how students put paint on the stencil brush and dab the color on. (Comprehension, Bloom)
3. Students are required to make both the animal and its surroundings. So students can also look up some plants in the rain forest to add if they don’t have them in the picture of their animal.
4. After students are finished with their drawing, they use encyclopedias in the classroom to write down an interesting fact about their animal! They will put the fact on a piece of paper at the bottom of their picture as a way to get people interested in saving the rain forest. (Application, Bloom)

Closure: Students will make a large poster with their partner that includes the paragraph they wrote and both of their pictures. Each poster will include three different animals from the rain forest that need to be saved! Students will hang up their poster in the hall wherever they want. Students will take an oral quiz on some of the steps and tools of stenciling. The questions asked would be: 1. What is the motion you use to stencil? 2. What tool did you stencil with? 3. Can you see any color through your paint after stenciling? (Comprehension, Bloom)

Adaptations:
*Emotional/ Behavioral Disorders: These students have difficulty learning, establishing and maintaining relationships, reactions and feelings triggered, depression, ect. In order to help them to be more successful in the classroom there were some things added to assist them.
1. Made an agenda for the project so all students would stay on the same pace and no one would fall behind. Printed out an agenda so the student would know what is expected.
2. Assigned groups instead of letting students pick or doing individually. To help the student who has problems learning, they were partnered with someone who does good work and can help with understand without falling behind.
3. Made a worksheet of the directions of stenciling so if they forgot they would have something to look at for guidance. The worksheet would be handed out to all students.
4. Only assigned a small writing assignment for the students to do alone to challenge them to do some writing individually. It was assigned at the end of the project so they know the exact time they have to get it done.

*Multiple Intellances: These are used to help students who might struggle in art but excel in other subjects.

1. **Word:** Opportunity to write about animals in the rain forest and speak to the class out it. They get to do research about an animal, then take an oral test on the things they learned about.
2. **Logic:** Work with number when dealing with the populations of the animals still living in the rain forest.
3. **Body:** Moving around to different rooms and places in school.
4. **Nature:** Looking up plants and animals in the rainforest
5. **People:** Working together with other students on the essay/research

*Writing to Learn: Writing to learn is different that learning how to write. Students think about how to find words to describe what they are learning instead of writing what they learned. In this lesson students are involved in a writing prompt at the beginning of class. They respond to their own art.

Examples of these include:
1. writing prompts such as admit slips, found poems, summaries of lessons from yesterday’s class, “what if” scenarios
2. Prospective writing- a way to structure writing to learn projects
3. Learning logs
4. Teaching students how to ask themselves questions to understand material.

**Self- Reflection:**
Rainforest Project

Day 1:  - Make a drawing of your favorite rain forest animal moving around
  - Watch slide show on animals
  - Go over some of the animal pictures

Day 2- Get with a partner and go to the library.
  - Do research over an animal and write 1 paragraph over it!

Day 3  - Pick and animal and make a drawing of it.
  Outline colors of the picture
  - Demonstration on stenciling
  - Studio Time

Day 4  - Studio time
  - Turn in project $\frac{1}{2}$ way through class.
  - Make a poster with partner
  - Hang up in the halls!!
Stenciling

What you will need: Cardboard
Exacto Knive/scissors
Paint
Stencil Brush

1. Make sure you have a picture or drawing in mind
2. Get a piece of cardboard big enough to fit your object, and draw your object on it!
3. Cut your object out (where you want color to be)
4. After cutting, put your cardboard down on paper and position it where you want it to be.
5. Get a Stenciling Brush and dab some paint on it.
6. Use an up and down motion to dab paint into the spot where the paper is showing.
   • You want there to be some paper still showing after you have painted...don't get too much paint on!
7. When the spot has enough paint on it, lift the cardboard off of the paper and see your design!!
8. Now repeat this for your other designs!!!

*****Great Job!! *****
To All Teachers:

The 4\textsuperscript{th} grade art students will be displaying their rainforest projects in the halls for everyone to see and learn from!! If there is a place that you do not want a poster or recommend having one there please email me ASAP!! Have a wonderful day and we hope you enjoy the creativity your students have put forth!

Miss Gibson