# Stages of Reading

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Content Area: Art  
Unit:  

<table>
<thead>
<tr>
<th>Stage 1</th>
<th>Stage 2</th>
<th>Stage 3</th>
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<tbody>
<tr>
<td>✓ Students use prior knowledge to build on and understand a reason for reading the text.</td>
<td>✓ During this step, students measure their comprehension and build connections to prior knowledge.</td>
<td>✓ Students gain a deep understanding by expanding their prior knowledge and form connections to the text.</td>
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**Strategies:**
1. As a class, look at the important headings for the selection of reading
2. Everyone look through words that might give students problems and go over there definitions

**Stage 2 Strategies:**
1. Students can answer questions while reading.
2. Students can write a brief summery of what they read after every heading.

**Stage 3 Strategies:**
1. After reading, students can write down questions that they have pertaining to the text.
2. Students will write a short paragraph reflection on their feeling about the piece of literature.