**Computer Lesson Plan:** Indiana Webquest  
**Length:** 40 minutes/day, 4 days (lab work)  
60 minutes for presentations

**Non-Text Reference:** [http://www.mvsc.k12.in.us/salk/indquest.htm](http://www.mvsc.k12.in.us/salk/indquest.htm)

**Age or Grade Intended:** 4th Grade

**Academic Standards:**
4.4.7 Identify entrepreneurs who have influenced Indiana and the local community.

**Performance Objectives:**
Using the webquest “Crossroads of America”, students will create PowerPoint presentation about an Indiana entrepreneur, following all instructions provided by the teacher.

**Advanced Preparation by Teacher:**
- Navigate webquest to confirm validity
- Provide students with instruction on how to use a webquest
- Provide expectations for Power-Point presentation

**Procedure:**

**Introduction/Motivation:**
Ask “Do you think you can learn the history of Indiana from your chair in the computer lab?” Introduce the idea of a webquest.

**Step-by-Step Plan:**
- Day 1- Following introduction, allow remainder of computer lab time for students to explore the webquest
- Day 2- In small groups, complete the webquest about an entrepreneur listed.
- Day 3 and 4-Create a Power Point with 5 slides about the entrepreneur they have researched.

**Closure:**
Allow students 2-5 minutes to present their PowerPoint to the class.

**Assessments:**
Students will follow a rubric as their guide to create a PowerPoint. Presentation of the PowerPoint will be graded based on the rubric they used to create it.

**Bloom’s Questions:**
- **Knowledge:** Can you list the entrepreneurs located in the community?  
- **Analysis:** Can you explain why entrepreneurs are important in the local community and the state of Indiana?  
- **Evaluation:** Can you explain the importance of an entrepreneur?
Gardner’s Multiple Intelligences:

Interpersonal intelligence: Working in a group to create a PowerPoint
Intrapersonal intelligence: Independent work with webquest
Linguistic intelligence: Creation and presentation of PowerPoint.

Adaptations/Enrichment:

Adaptations:
Students who need assistance typing can dictate to group members.

Enrichment:
Students who excel at PowerPoint can include extra clip-art, music, etc.

Self-Reflection:

Was the webquest an effective tool for teaching about entrepreneurs?
Did the children enjoy the webquest?
Was a PowerPoint presentation an effective assessment for this activity?