

## **HOMECOMING 2005**

October 15, 2005

### **CHILDREN'S ACTIVITY PLANNING FORM**

**Planning by:** Celsie Myers

**Activity Title:** Chocolate Bar Bugs & Marshmallow Spiders      **Length:** 20-30 minutes

**Age(s) Intended:** 3-7 year olds

**Objective(s):**

Given the various candy parts of a bug/spider, the child will make a bug/spider with 100% accuracy.

**Advanced Preparation required:**

1. set up different cups to separate materials before children arrive
2. cut the twizzler pull-n-peel into roughly one inch pieces for the spider legs
3. break the pretzels in half to make the marshmallow spider legs

**Materials required:**

- General material
  1. Paper plates for children to make their bugs/spiders on.
  2. Wipes to clean the children's hands/face after creating/eating bugs/spiders.
  3. Cups to separate the candy material to make the spider/bug.
- Chocolate Bar Bugs
  1. Snack-size candy bars
  2. Twizzler pull-n-peel candy
  3. 1 tube of chocolate frosting
  4. M & M's or smarties candy
  5. Candy-coated milk chocolate sprinkles
- Marshmallow Spiders
  1. Marshmallows (big ones)
  2. Pretzel sticks (thin ones)
  3. M & M's

**Procedure**

Introduction/Motivation: Do you like bugs or spiders? What kind of bugs do you like? Do you know the difference between a bug and a spider? How many legs does a spider have? How many legs does a bug have?

**Step-by-Step Plan:**

**A. Chocolate Bar Bugs**

1. Unwrap the candy bars and put one on the child's plate.
2. Put a line of chocolate frosting on each side of the chocolate bar to hold on the legs and a dot on the top of the bar to attach the eyes.

3. Attach the twizzlers to the side of the candy bar for legs.
4. Place the smarties on top of the candy bar for eyes.
5. Sprinkle sprinkles on top of the candy bar for extra creativity.

**B. Marshmallow Spiders**

1. Lay a marshmallow on the plate.
2. Stick 3 pretzels in each side of the marshmallow for legs.
3. Put a dot of frosting on top of the marshmallow.
4. Attach two M & M's on the frosting for eyes.

Enjoy!

**Closure:** What type of spider did you create? What type of bug did you create? What is the difference between a bug and a spider? I told everyone they did a great job today and handed the child a ghost sucker that I made before hand on my own.

**Adaptations:**

I decided to create both the marshmallow spiders and the candy bar bugs incase one of the children was allergic or did not like chocolate or marshmallows. For the children with disabilities, I would help them make the bug with hands on assistance if the child wanted it. I was constantly asking the children if they needed help but most of them wanted to be creative on their own. For the advanced learners, the children can create their own type of bug or spider. I would give them the materials to see if they could figure out the process.

**Self-Reflection:**

Creating chocolate bar bugs and marshmallow spiders was an excellent way to capture children's attention. The children I worked with were amazing, they listened, followed instruction and participated with great enthusiasm. The activity I did was planned for younger students and it worked out well with the bunch of students that I had on Homecoming Day. One aspect I would improve on is being more organized and having a partner do this type of activity with me in the future. I would ask either a parent or a teacher's aid to help with this type of activity. The children really enjoyed making the candy bugs and spiders especially because it turned into a snack. Many children were so excited to create a bug or spider and ran over to show their parent or guardian as soon as they were completed. Overall, the snack-making project went terrific. The children were wonderful to work with and the activity was suited for their age. The children were not too young or not too old to participate.