**Title:** Through My Eyes  
**Author’s name:** Ruby Bridges  
**Publisher:** Scholastic  
**Copyright year:** 2000  
**Reading level:** 5th grade  
**Genre:** Non-Fiction

**Synopsis of Story:** The courageous story of six-year-old Ruby Bridges who alone integrated an all-white New Orleans elementary school in 1960. On November 14, Ruby was surrounded by federal marshals as she became the first African-American student to attend an all-white public school in New Orleans. Ruby tells her story in this historical autobiography. Through the book there are newspaper quotes of the time from Ruby’s family and teachers. There is also sidebars about Ruby being a part of both Steinbeck’s book, Travels with Charley and in Rockwell’s paintings.

**Theme:** Segregation

**Activity One:**  
**Source:**  
**Standard:**  
**Objective:** Students will gain an understanding of why the events surrounding Ruby Bridges happened.  
1. **Description of activity:** Cause and effect relationships will be examined in order to help develop an understanding of what happened during 1960 and the situations surrounding Ruby attending an all-white school. Why, what, and how questions will be asked and discussed in order to gain an understanding of prior events causing future situations.

**Activity Two:**  
**Source:** Amanda Hayward  
**Standard:**  
**Objective:** Students will write a narrative about being the first to do something.  
2. **Description of activity:** Students will write a page narrative about something they will be the first to do; it can be make believe, or something they would actually like to do in real life. They will share their “firsts” with the class.