MATH 103 - Study Groups

Why use groups?

- Learning is done best in a social environment.
- Full comprehension is only assured when you can explain an idea or solution to someone else.
- More points of view *usually* result in a more complete solution.
- A group provides you with more resources to get help.
- Sometimes student are more comfortable asking a peer for assistance.
- If the whole group is unclear you can come by my office together.
- Gives instructor opportunity to clarify misunderstandings.
- In the "real world" we all end up working with others.

• I encourage group members to:

- Exchange phone numbers and e-mail addresses.
- Study together outside of class.
- Make group appointments as needed.
- \$#! Although you are encouraged to study in groups, homework assignments are submitted individually and must reflect the individual's efforts.

MATH 103 – In-Class Groups

• Formed to tackle in-class activities:

- Consists of two or three people
- Make sure all people understood classroom example.
- > > Opportunity to explain out loud how problem is solved.
- Submit *one well-written solution* for your group.
- Each member must write up part of the solution (and sign the paper).
- Work must be shown and a complete explanation given for 100% credit.

• Groups may be formed:

- by student choice
- by instructor choice
- randomly

• Evaluation of group activities:

Grade will take into account effort, organization, correctness and completeness, roughly as follows:

√ ⁺	(100% credit)	all parts correct with complete and well-written explanations
✓	(90% credit)	all parts completed, most correct, with explanation
✓-	(80% credit)	all parts completed, with at least some explanation

There will be approximately 30 in-class activities. If you are in attendance on all of these days then 4 grades will be counted as extra credit. (Those with perfect attendance and perfect papers can earn a maximum of 110% credit on in-class activities.)