

# HISTORY OF NINETEENTH CENTURY PHILOSOPHY

PHIL 320 (3 hrs), Manchester College, Fall 2010

MWF 10:00-10:50a

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**Instructor:** Dr. Steve Naragon, Office: Ad Bldg., #231c (Phone — *office:* 982-5041; *home:* 982-6033)

## **Required Texts:**

- (1) Lloyd Spencer and Andrzej Krauze, *Introducing Hegel* (Totem Books/USA, 1996). [ISBN: 1-84046-111-X]
- (2) Georg Wilhelm Friedrich Hegel, *The Phenomenology of Spirit*, transl. A. V. Miller (Oxford UP, 1979). [ISBN: 9780198245971]
- (3) Soren Kierkegaard, *Fear and Trembling*, edited by C. Stephen Evans and Sylvia Walsh (Cambridge UP, 2006). [ISBN: 978-0-521-61269-2]
- (4) Friedrich Nietzsche, *The Gay Science*, transl. Walter Kaufmann (Vintage/Random House, 1974). [ISBN: 0-394719-85-9]
- (5) Friedrich Nietzsche, *On the Genealogy of Morality*, transl. Maudemarie Clark and Alan J. Swensen (Hackett, 1998). [ISBN: 0-87220-283-6]
- (6) Handouts of texts by Hegel, Arthur Schopenhauer (selections from *The World as Will and Representation*), and Karl Marx (selections from various writings).

## **Course Objective.**

By the end of all your ruminations in this course, you should be able to mark improvement in the following areas: (1) your understanding of the nature and history of Western philosophy; (2) your skills for critically evaluating arguments and beliefs; (3) your ability to read primary texts; (4) your sense of the historiography of philosophy; and (5) your ability to reflect carefully on certain questions that confront us all: How can I know something to be true? What is the good life and how is it attained? What is it to be human?

Some virtues to bring with you into the philosophy classroom: **humility** when comparing your beliefs with those of others; **patience** for listening closely to views that seem foolish or misguided to you; **courage** to advance in the face of adversity what seems to be the correct view; **endurance** for following arguments to their conclusion; **humor** for those moments when you feel the utter futility of your efforts.

## **Requirements and Grading**

**Readings.** Read the assignments closely prior to class, and always bring the text. Class discussions and your success in this class depend upon this. If you are not willing to commit yourself to this, then it would be best to withdraw from the course.

Oh, and did I mention that you must always bring the text? Showing up to class without the text is like appearing at your own funeral without a casket. It's like brushing your teeth without a brush, or diving head-first into a pool without water, or singing opera in outer space. And so on. The litany of human folly is endless, of course; let's not add to it here.

**Attendance and Participation.** A course on philosophy is by its nature aimed at self-examination and discussion; consequently, doing well in this class requires being there. Part of the course grade will be based on your attending class having worked through the readings for the day, and ready to profitably discuss the readings with others. A participation grade will be entered for each week, following a 4 pt. rubric:

**Weekly Essays.** A one to two page (400 word minimum) essay on the day's reading will be due one day of each week (these should be handed in no later than 8:00 a.m. of that day, using the corresponding ANGEL drop box). You will need to complete fifteen of these for full credit, but you can choose which fifteen from the twenty or so that I assign (see the online schedule). This choice will allow you to better fit the requirements of this class to your particular interests and to your overall workload for the semester. These essays will be graded following a 5 pt. rubric:

**Exams.** There will be three in-class essay exams.

**Grading.** Each exam is worth 15%; the group of exegetical essays is worth 45%; and the participation is worth 10% of the course grade

**Cell Phones.** Please don't bring these to class. If you bring a cell phone, it needs to be turned off and put away, preferably at the bottom of a very deep pocket or book bag. If you are unable to part company with your cell phone, or are unable to keep it turned off and stowed, then please find another class to attend. Thank you.

**Students with Disabilities.** Manchester College, in compliance with federal guidelines, is committed to providing students with disabilities an access to programs and activities that are equal to the access provided to students without disabilities. If you believe that you need an accommodation due to a disability, please contact Bonnie O'Connell, the director of services for students with disabilities (Success Center, second floor of the Union); please telephone 982-5076 to schedule an appointment.

**Cheating and Plagiarism.** Plagiarism consists of submitting the statements, ideas, opinions, or findings of another *as if they were your own*. It is *not* plagiarism to copy from or paraphrase a source as long as this is acknowledged and the source is cited. Cheating and deliberate plagiarism will result in automatically failing the class. For more information, see the college *Catalog*.

**Rubric: Attendance and Participation**

**Quality of Contributions** (2 pts)  
 2 = Comments were relevant and reflected an understanding of the text(s) and previous remarks of other students  
 1 = Comments betrayed a lack of preparation or lack of attention to the remarks of others.  
 0 = Comments reflected little understanding of either the assignment or previous remarks.  
**Frequency of participation** (2 pts)  
 2 = Actively participated at appropriate times.  
 1 = Occasional participation, but otherwise “tuned out”.  
 0 = Seldom participated and was generally disengaged.

**Rubric: Weekly Essays**

**Length** (1 pt)  
 1 = At least 400 words.  
 0 = Less than 400 words.  
**Discussion** (2 pts)  
 2 = Good grasp of the text/ideas and focused discussion of the topic.  
 1 = Some unclarity and/or lack of focus.  
 0 = Serious misunderstanding of the text or unfocused discussion.  
**Mechanics** (2 pts)  
 2 = Good use of topic sentences; no errors of spelling, punctuation, or grammar.  
 1 = Two or more errors.  
 0 = A close study of Hacker is in order.

**Schedule of Discussion and Reading**

**After Kant**

Wed, Sep 1  
 Overview of Philosophy in the 19th Century

Fri, Sep 3  
 Review of Kant  
 | Read: Eagleton, “The Enlightenment is Dead” (ANGEL).

----- No Class ----- Mon, Sep 6

Wed, Sep 8  
 Post-Kantian Idealists  
 | Read: Spencer/Krauze, pp. 1-51.  
 | Read: Beiser, “The Enlightenment and German Idealism” (online).

Wed, Sep 22  
*Phen. of Spirit*: Absolute Knowing  
 | Read: Hegel, *The Phenomenology of Spirit* (1807), §§788-808  
 | Read: Spencer/Krauze, pp. 64-65.

Fri, Sep 24  
 Hegel’s System  
 | Read: Hegel, “Introduction” to the *Encyclopedia* (1st ed: 1817; 3rd ed: 1830). §§1-18 **only** (ANGEL).  
 | Read: Spencer/Krauze, pp. 66-95.

Wed, Oct 13  
 1843  
 | Read: “Introduction” to *A Contribution to the Critique of Hegel’s Theory of Right* (ANGEL).

Fri, Oct 15  
 1844-45  
 | Read: *Paris Manuscripts*: Alienated Labor (ANGEL).

----- Fall Break -----

**Mon, Sep 27** **First Exam**

**Schopenhauer**

**Hegel**

Fri, Sep 10  
 Introduction to Hegel  
 | Read: Spencer/Krauze, pp. 74-91

Mon, Sep 13  
*Phenomenology of Spirit*: Intro/Sense-Certainty  
 | Read: Hegel, *The Phenomenology of Spirit* (1807), §§73-89, 90-110.  
 | Read: Spencer/Krauze, pp. 52-59.

Wed, Sep 15  
 (Continued...)

Fri, Sep 17  
*Phen. of Spirit*: Master/Slave Dialectic  
 | Read: Hegel, *The Phenomenology of Spirit* (1807), §§166-77, 178-96.  
 | Read: Spencer/Krauze, pp. 60-63.

Mon, Sep 20  
 (Continued...)

Wed, Sep 29  
 Introduction  
 | Read: *The World as Will and Representation*, vol. 1, §§17-18.

Fri, Oct 1  
 | Read: *The World as Will and Representation*, vol. 1, §19.

Mon, Oct 4  
 | Read: *The World as Will and Representation*, vol. 2, §19, pp. 201-20.

Wed, Oct 6  
 | Read: *The World as Will and Representation*, vol. 2, §19, pp. 220-44.

Wed, Oct 20  
 1844-45  
 | Read: “Theses on Feuerbach” (ANGEL).

Fri, Oct 22  
 1845  
 | Read: *German Ideology* (ANGEL).

Mon, Oct 25  
 1845  
 | Read: *German Ideology* (cont.)

Wed, Oct 27  
 1848  
 | Read: *Communist Manifesto* (ANGEL).

Fri, Oct 29  
 1859  
 | Read: “Preface” to a *Contribution to the Critique of Political Economy* (ANGEL).

**Mon, Nov 1** **Second Exam**

**Marx**

Mon, Oct 11  
 Introduction to Marx  
 | Read: Spencer/Krauze, pp. 148-71.

**Kierkegaard**

Wed, Nov 3  
 Introduction to Kierkegaard

Fri, Nov 5  
*Fear and Trembling*

| Read: *Fear and Trembling*: Preface, Tuning  
Up

Mon. Nov. 8

| Read: *FT*: "Tribute to Abraham" and  
"Preliminary Outpouring."

Wed. Nov. 10

| Read: *FT*: "Problem I."

Fri. Nov. 12

| Read: *FT*: "Problem II."

Mon. Nov. 15

| Read: *FT*: "Problem III."

Wed. Nov. 17

Kierkegaard Wrap-Up.

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**Nietzsche**

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Fri. Nov. 19

Introduction

| Read: *Genealogy of Morality*, 1st Treatise

Mon. Nov. 22

| Read: *Genealogy of Morality*, 2nd Treatise

-----Thanksgiving-----

Mon. Nov. 29

| Read: *Genealogy of Morality*, 3rd Treatise

Wed. Dec 1

| Read: *Gay Science*, Preface to 2nd ed. +  
§§1-3, 54-58, 99-107.

Fri. Dec 3 -----No Class-----

Mon. Dec 6

| Read: *Gay Science*, Preface to 2nd ed. +  
§§108-25, 270, 276-83, 289-90.

Wed. Dec 8

| Read: *Gay Science*, §§333, 335, 340-42,  
343-60.

Fri. Dec 10

| Read: *Gay Science*, §§370-83.

**Finals Week**

**Third Exam**