HISTORY OF NINETEENTH CENTURY PHILOSOPHY
PHIL 320 (3 hrs), Manchester College, Fall 2010
MWF 10:00-10:50a

Instructor: Dr. Steve Naragon, Office: Ad Bldg., #231c (Phone — office: 982-5041; home: 982-6033)

Required Texts:
(6) Handouts of texts by Hegel, Arthur Schopenhauer (selections from The World as Will and Representation), and Karl Marx (selections from various writings).

Course Objective
By the end of all your ruminations in this course, you should be able to mark improvement in the following areas: (1) your understanding of the nature and history of Western philosophy; (2) your skills for critically evaluating arguments and beliefs; (3) your ability to read primary texts; (4) your sense of the historiography of philosophy; and (5) your ability to reflect carefully on certain questions that confront us all: How can I know something to be true? What is the good life and how is it attained? What is it to be human?

Some virtues to bring with you into the philosophy classroom: humility when comparing your beliefs with those of others; patience for listening closely to views that seem foolish or misguided to you; courage to advance in the face of adversity what seems to be the correct view; endurance for following arguments to their conclusion; humor for those moments when you feel the utter futility of your efforts.

Requirements and Grading

Readings. Read the assignments closely prior to class, and always bring the text. Class discussions and your success in this class depend upon this. If you are not willing to commit yourself to this, then it would be best to withdraw from the course.

Oh, and did I mention that you must always bring the text? Show up to class without the text is like appearing at your own funeral without a casket. It’s like brushing your teeth without a brush, or diving head-first into a pool without water, or singing opera in outer space. And so on. The litany of human folly is endless, of course; let’s not add to it here.

Attendance and Participation. A course on philosophy is by its nature aimed at self-examination and discussion; consequently, doing well in this class requires being there. Part of the course grade will be based on your attending class having worked through the readings for the day, and ready to profitably discuss the readings with others. A participation grade will be entered for each week, following a 4 pt. rubric:

Weekly Essays. A one to two page (400 word minimum) essay on the day’s reading will be due one day of each week (these should be handed in no later than 8:00 a.m. of that day, using the corresponding ANGEL drop box). You will need to complete fifteen of these for full credit, but you can choose which fifteen from the twenty or so that I assign (see the online schedule). This choice will allow you to better fit the requirements of this class to your particular interests and to your overall workload for the semester. These essays will be graded following a 5 pt. rubric:

Exams. There will be three in-class essay exams.

Grading. Each exam is worth 15%; the group of exegetical essays is worth 45%; and the participation is worth 10% of the course grade.

Cell Phones. Please don’t bring these to class. If you bring a cell phone, it needs to be turned off and put away, preferably at the bottom of a very deep pocket or book bag. If you are unable to part company with your cell phone, or are unable to keep it turned off and stowed, then please find another class to attend. Thank you.

Students with Disabilities. Manchester College, in compliance with federal guidelines, is committed to providing students with disabilities an access to programs and activities that are equal to the access provided to students without disabilities. If you believe that you need an accommodation due to a disability, please contact Bonnie O’Connell, the director of services for students with disabilities (Success Center, second floor of the Union); please telephone 982-5076 to schedule an appointment.
**Cheating and Plagiarism.** Plagiarism consists of submitting the statements, ideas, opinions, or findings of another as if they were your own. It is not plagiarism to copy from or paraphrase a source as long as this is acknowledged and the source is cited. Cheating and deliberate plagiarism will result in automatically failing the class. For more information, see the college Catalog.

**Rubric: Attendance and Participation**

<table>
<thead>
<tr>
<th>Quality of Contributions (2 pts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 = Comments were relevant and reflected an understanding of the text(s) and previous remarks of other students</td>
</tr>
<tr>
<td>1 = Comments betrayed a lack of preparation or lack of attention to the remarks of others.</td>
</tr>
<tr>
<td>0 = Comments reflected little understanding of either the assignment or previous remarks.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frequency of participation (2 pts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 = Actively participated at appropriate times.</td>
</tr>
<tr>
<td>1 = Occasional participation, but otherwise “tuned out”.</td>
</tr>
<tr>
<td>0 = Seldom participated and was generally disengaged.</td>
</tr>
</tbody>
</table>

**Schedule of Discussion and Reading**

**After Kant**

**Wed, Sep. 1**
Overview of Philosophy in the 19th Century

**Fri, Sep. 3**
Review of Kant
Read: Eagleton, “The Enlightenment is Dead” (ANGEL).

**Mon, Sep. 6**
No Class

**Wed, Sep. 8**
Post-Kantian Idealists
Read: Spencer/Krauze, pp. 1-51.
Read: Beiser, “The Enlightenment and German Idealism” (online).

**Hegel**

**Fri, Sep. 10**
Introduction to Hegel
Read: Spencer/Krauze, pp. 74-91

**Mon, Sep. 13**
Phenomenology of Spirit: Intro/Sense-Certainty
Read: Spencer/Krauze, pp. 52-59.

**Wed, Sep. 15**
(Continued…)

**Fri, Sep. 17**
Phen. of Spirit: Master/Slave Dialectic
Read: Spencer/Krauze, pp. 60-63.

**Mon, Sep. 20**
(Continued…)

**Wed, Sep. 22**
Phen. of Spirit: Absolute Knowing
Read: Hegel, *The Phenomenology of Spirit* (1807), §§788-808
Read: Spencer/Krauze, pp. 64-65.

**Fri, Sep. 24**
Hegel’s System
Read: Spencer/Krauze, pp. 66-95.

**Mon, Sep. 27**
First Exam

**Schopenhauer**

**Wed, Sep. 29**
Introduction
Read: *The World as Will and Representation*, vol. 1, §§17-18.

**Fri, Oct. 1**
Read: *The World as Will and Representation*, vol. 1, §19.

**Mon, Oct. 4**

**Wed, Oct. 6**
Read: *The World as Will and Representation*, vol. 2, §19, pp. 220-44.

**Fri, Oct. 8**
Schopenhauer wrap-up.

**Marx**

**Mon, Oct. 11**
Introduction to Marx

**Wed, Oct. 13**
1843
Read: “Introduction” to *A Contribution to the Critique of Hegel’s Theory of Right* (ANGEL).

**Fri, Oct. 15**
1844-45

__________Fall Break__________

**Wed, Oct. 20**
1844-45
Read: “Theses on Feuerbach” (ANGEL).

**Fri, Oct. 22**
1845
Read: *German Ideology* (ANGEL).

**Mon, Oct. 25**
1845
Read: *German Ideology* (cont.)

**Wed, Oct. 27**
1848
Read: *Communist Manifesto* (ANGEL).

**Fri, Oct. 29**
1859
Read: “Preface” to *A Contribution to the Critique of Political Economy* (ANGEL).

**Mon, Nov. 1**
Second Exam

**Kierkegaard**

**Wed, Nov. 3**
Introduction to Kierkegaard

**Fri, Nov. 5**
*Fear and Trembling*
Read: *Fear and Trembling*: Preface, Tuning Up

**Mon., Nov. 8**
Read: *FT*: “Tribute to Abraham” and “Preliminary Outpouring.”

**Wed., Nov. 10**
Read: *FT*: “Problem I.”

**Fri., Nov. 12**
Read: *FT*: “Problem II.”

**Mon., Nov. 15**
Read: *FT*: “Problem III.”

**Wed., Nov. 17**
Kierkegaard Wrap-Up.

---

**Nietzsche**

**Fri., Nov. 19**
Introduction

Read: *Genealogy of Morality*, 1st Treatise

**Mon., Nov. 22**
Read: *Genealogy of Morality*, 2nd Treatise

......Thanksgiving......

**Mon., Nov. 29**
Read: *Genealogy of Morality*, 3rd Treatise

**Wed., Dec. 1**

**Fri., Dec 3** No Class......

**Mon., Dec. 6**

**Wed., Dec. 8**
Read: *Gay Science*, §§333, 335, 340-42, 343-60.

**Fri., Dec. 10**

**Finals Week**

**Third Exam**