

RUSSELL (RUSTY) G. COULTER, Ph.D., H.S.P.P.

Licensed Psychologist and Health Service Provider in Psychology

Home Address:

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604 E. College Avenue
North Manchester, IN 46962
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EDUCATION

Doctor of Philosophy in Counseling Psychology - 1993

University of Notre Dame
APA-approved program

Master of Arts in Counseling Psychology - 1986

University of Nebraska-Lincoln
Lincoln, Nebraska

Bachelor of Arts - 1982

Double Major: Psychology/Biblical Studies

Evangel College
Springfield, Missouri
Graduated Cum Laude

TEACHING EXPERIENCE

Academic years 2003-2009

Associate Professor, Manchester College, North Manchester, Indiana.

Courses Taught: Introduction to Psychology, Research Design I, Research Design II, Cognitive Psychology, Psychological Tests and Measurement, Systems, Theories, and Issues in Psychology, Senior Seminal, Industrial/Organizational Psychology and Behavior Disorders.

College Service: Chair and member of Institutional Review Board, Vice-President for Academic Affairs Search Committee, Graduate Committee, Strategic Planning subcommittee constructing an on-line survey and analyzing approximately 1,400 responses (both qualitatively and quantitatively), Faculty Executive Committee.

Academic years 2000-2003

Assistant Professor

Manchester College, North Manchester, Indiana. Courses Taught include: Introduction to Psychology, Research Design I, Research Design II, Cognitive Psychology, and Abnormal Psychology.

College Service: Served as a writer for the NCA Criterion 5 "Integrity" committee.

Academic year 1997-1999

Associate Professor

Holy Cross College, Notre Dame, Indiana. Courses Taught: Abnormal Psychology, Introduction to Psychology, and College Success Seminar, Director of the Bridge Program, conducted psychoeducational testing and advising with academically at-risk students.

Academic years 1994-1996

Assistant Professor

Holy Cross College, Notre Dame, Indiana. Director of the Bridge Program. Psychoeducational testing, and advising. Courses taught: Abnormal Psychology, College Success Seminar, and Introduction to Psychology.

Academic years 1993-1998

Adjunct Assistant Professor

Department of Psychology, University of Notre Dame, Undergraduate courses taught: Introduction to Psychology and Theories of Personality in Psychology. Graduate courses taught: Research Methods and Psychological Assessment of Children.

Academic Year 1991-1992

Research Methods Lab Instructor

Department of Psychology, University of Notre Dame, Research Methods Laboratory. Supervisor: Cindy Bergeman, Ph.D. Research Methods Professor

Spring 1988

Adjunct Assistant Professor

Department of Psychology, Bethel College, Mishawaka, Indiana. Course taught: Social Psychology.

PAPER PRESENTATIONS, PUBLICATIONS, & RESEARCH

Bryant, L. A., & Coulter-Kern, R.G. (May 2008). Practice with Feedback Versus Practice Only in the Development of Mediation Skills. Poster presented at the 20th Annual Convention of the Association for Psychological Science. Chicago, IL.

Coulter-Kern, R.G., Bryant, L. A., & Burdge. Bb (May 2008). A Qualitative Analysis of the Impact of Religious Faith and Student Experience in a Service-Learning Course. Poster presented at the 20th Annual Convention of the Association for Psychological Science. Chicago, IL.

Coulter-Kern, R.G., Coulter-Kern, M.L., Falk, B. & Bitner, T. (June 2007). Using Service-Learning to Teach Psychological Tests and Measurement. Poster presented at the 19th Annual Convention of the Association for Psychological Science. Washington, D.C.

- Coulter-Kern, M.L., & Coulter-Kern, R.G.. (June 2007). Service-Learning in Introductory Psychology Improves Relationships with Classmates and Civic Knowledge. Poster presented at the 19th Annual Convention of the Association for Psychological Science. Washington, D.C.
- Cooksey, M.A., Coulter-Kern, R.G., Coulter-Kern, M.L., Frank, J., Gray, J., Jamison, J.R., & Rogers, I. (May 2007). Exploring Criterion Five: From Perspectives to Possibilities to Practice. Presentation at the 2nd International Symposium on Service-Learning, Indianapolis, IN.
- Beilke, J., Bellaver, R., Cooksey, M.A., Coulter-Kern, R.G., Coulter-Kern, M.L., Frank, J., Gray, J., Jamison, J.R., & Rogers, I. (April 2007). Understanding Criterion Five: Service-Learning as a Tool for Accreditation. Presentation at the 6th Annual Conference on Service and Engagement, Terra Haute, IN.
- May, D. L., Coulter-Kern, R. G., & Duchane, K. A., (under review). Development of a Service-Learning Questionnaire. Michigan Journal of Community Service Learning.
- DePlanty, J., Coulter-Kern, R. G., & Duchane, K. (In Press). Parental Involvement in Adolescent Learning. Journal of Educational Research.
- Lowery, D., May, D., Duchane, K. Coulter-Kern, R., Bryant, D., Morris, P., Pomery, J., & Bellner, M. (2006). A logic model of service-learning: Tensions and issues for further consideration. Michigan Journal of Community Service Learning, 12(2), 47-60.
- Coulter-Kern, R.G. (February 2006). Creating a Safe Space: Behavior Assessment of Children as a Service-Learning Project in Psychological Tests and Measurement. Paper presented to the faculty for Professional Development Meeting, Manchester College, North Manchester, IN.
- Coulter-Kern, R.G. (February 2006). Engaging Students in Thinking. Moderator. Fort Wayne Teaching Conference: Engaging Students in Learning. Fort Wayne, IN.
- Coulter-Kern, R.G., & Coulter-Kern, M.L. (October 2005). Engaging Students in Research Through Service-Learning. Invited address for the Annual Indiana Campus Compact Conference, Richmond, IN.
- Coulter-Kern, R.G. (February 2005). Assessing Student Learning. Full Day Workshop for the Indiana Campus Compact Networking Council Meeting. Richmond, IN.
- Coulter-Kern, R.G., & Portz, T.K. (October 2005). Career Planning Workshop. Presentation at the Wabash Friends Church, Day of Healing Conference. Wabash, IN.
- Coulter-Kern, R.G., (October 2004). Live Simply: Clear the Clutter from your Life. Workshop presented at the Wabash Friends Church, Day of Healing Conference. Wabash, IN.

- Coulter-Kern, M.L., Coulter-Kern, R.G., (April 2004). Intimacy vs. Ostracization in Older Adults. Presentation at the Indiana Activity Director's Association Meeting. North Manchester, IN.
- Coulter-Kern, M.L., Coulter-Kern, R.G., (April 2004). Qualitative versus Quantitative Research. Presentation at the Philosophy Colloquium. Manchester College. North Manchester, IN.
- Coulter-Kern, R.G., & Yoder, R. (July 2004). Using Community Based Research to Teach Research Methods. Paper presented at the 112th Annual Convention of the American Psychological Association. Honolulu, HI.
- Coulter-Kern, M.L., Coulter-Kern, R.G., & DePlanty, J. (July 2004). Evaluating the Impact of Service-Learning in Introductory Psychology. Poster presented at the 112th Annual Convention of the American Psychological Association. Honolulu, HI.
- Coulter-Kern, M.L., & Coulter-Kern, R.G., (October 2003). Live Simply: Clear the Clutter from your Life. Workshop presented at the Wabash Friends Church, Day of Healing Conference. Wabash, IN.
- Coulter-Kern, R.G., Coulter-Kern, M.L., (March 2003). Involving Students in Socially Relevant Research. Paper presented at the National Conference of Undergraduate Research in Salt Lake City, UT.
- Coulter-Kern, M.L., Coulter-Kern, R.G., (May 2003). Successfully Engaging Students in Research. Poster presented at the 75th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Coulter-Kern, R.G., Coulter-Kern, M.L., (June 2003). Developing Students of Ability and Conviction: Engaging Students in Research on Relevant Social Issues. Paper presented at the Hawaii International Conference of the Social Sciences. Honolulu, HI.
- Coulter-Kern, R.G. (May 2002). Why I Teach at Manchester College. Paper presented at the Annual Scholarship Day, Manchester College, North Manchester, IN.
- Coulter-Kern, R.G., Coulter-Kern, M.L. (2002). Involving Undergraduates in Research. Paper presented to the faculty for Professional Development Meeting, Manchester College, North Manchester, IN.
- Coulter-Kern, M. L., & Coulter-Kern, R.G., (February 2001). How Learning Communities Can Be Used to Support Service Learning Experiences for First-Year College Students. Paper presented at the 4th Annual Area Dean's Conference.
- Coulter-Kern, M. L., Pressley, G.M. Coulter-Kern, R.G., Greve, B, (April 2000). What distinguishes learning communities from freestanding classes? Using grounded theory to analyze teacher practices and student behaviors across both learning environments. Poster presented at the National Meeting of the American Educational

Research Association, New Orleans, LA.

Coulter-Kern, M. L., Pressley, G.M. Coulter-Kern, R.G., (January 2000). Freestanding classes versus learning communities as a model for teaching introductory psychology: A qualitative analysis of teacher and student behavior. Poster presentation at the 22nd Annual Conference of the National Institute on the Teaching of Psychology.

Coulter-Kern, R.G., Coulter-Kern, M.L., Howard, G. S. (January 2000). The use of simple implementation plans as a means of increasing performance of students in psychology courses. Poster presentation at the 22nd Annual Conference of the National Institute on the Teaching of Psychology.

Coulter-Kern, M. L., Coulter-Kern, R.G., Greve, B, & Raymer, J. (November 1999). Planning, implementation and analysis of an undergraduate learning community. Poster presentation at the Chicago Conference on Learning Communities and Collaboration: Interdisciplinary innovations, Chicago, IL.

Coulter-Kern, M. L., Coulter-Kern, R.G., Greve, B, Golden, A, & Raymer, J. (May 1999). Development and analysis of undergraduate learning communities. Paper presentation at the annual conference of the Washing Center for Improving the Quality of Undergraduate Education: Transforming Campuses Through Learning Communities, Seattle, WA.

Coulter-Kern, M. L., Coulter-Kern. (January 1999). Teaching psychology in a learning community. Poster presentation at the annual meeting of the National Institute on the Teaching of Psychology.

Kelly, A. E., Kahn, J. H., & Coulter, R. G. (1996). Client Self-Presentations at Intake. Journal of Counseling Psychology. 43, 300-309.

Coulter, R. G. (1990). The use of narrative interventions in treatment. In C. E. Gabbard (Chair), Narrative interventions with fundamentalist incest survivors. Paper presented at the annual meeting of the American Psychological Association.

Coulter, R. G. (1989). Characteristics of fundamentalist clients. In C. E. Gabbard (Chair), A cross-cultural model for therapy with fundamentally religious clients. Paper presented at the annual meeting of the American Psychological Association.

Coulter, R. G. (1986). Developing a scale to measure resistance to therapy. Unpublished master's thesis. University of Nebraska-Lincoln, Lincoln, NE. (Dave Dixon, Ph.D., Advisor)

Coulter, R. G., Coulter, M. L., & Glover, J. A. (1984). Details and picture recall. Bulletin of the Psychonomic Society, 22, 327-329.

GRANTS, HONORS AND AWARDS

Indiana Campus Compact Scholarship of Engagement Grant, Fall 2008. (\$2250)

Manchester College Faculty-Student Lilly Intellectual Capital Research Grant, Summer 2008 (\$2000)

Manchester College Faculty Online Learning Course Development Grant, Summer 2008 (\$3000)

Manchester College Faculty-Student Lilly Intellectual Capital Research Grant, Summer 2007 (\$2000)

Indiana Campus Compact Faculty Fellowship, 2006-2007. (\$5000)

Indiana Campus Compact Scholarship of Engagement Grant, Fall 2006. (\$3000)

Manchester College Faculty-Student Lilly Intellectual Capital Research Grant, Summer 2006 (\$2000)

Indiana Campus Compact Scholarship of Engagement Grant, Fall 2005. (\$2500)

Plowshares Research Fellowship, Manchester College, 2005. (\$2500)

Brian Douglas Hiltunen Award Nominee for Outstanding Contribution to the Scholarship of Engagement, Indiana Campus Compact, 2004

Indiana Campus Compact Scholarship of Engagement Grant, 2003-2004. (\$3000)

Indiana Campus Compact Faculty Fellowship, 2003-2004. (\$5000)

Indiana Campus Compact Community Engagement Grant, 2002-2003. (\$2000)

Brian Douglas Hiltunen Award Nominee for Outstanding Contribution to the Scholarship of Engagement, Indiana Campus Compact, 2003

Summer Research Fellowship, Manchester College, 2002. (\$500)

Secrist Research Fellowship, Manchester College, 2002.

Indiana Campus Compact Scholarship of Engagement Grant, 2001-2002.

Indiana Campus Compact Service Learning Grant, Holy Cross College, 1997.

SUPERVISED STUDENT RESEARCH

Mattingly, D. (April 2006). Self-Efficacy and Past Sport Performance. Paper presented at the 5th Annual Undergraduate Psychology Conference. Bluffton, OH.

Picard, K. (April 2006). Developing a Scale to Measure Conflict Resolution Skills. Paper presented at the 18th Annual Undergraduate Research Conference at Butler University, Indianapolis, IN.

Sawa, B. & Groninger, S. (April 2006). Behavioral Differences in Response to Verbal and Non-Verbal Communication between Men and Women. Paper presented at the 18th Annual Undergraduate Research Conference at Butler University, Indianapolis, IN.

Samblanet, S. & Subrahmanyam, R. (April 2006). Association between Words and Gender. Paper presented at the 18th Annual Undergraduate Research Conference at Butler University, Indianapolis, IN.

Abuamouneh, N. & Issawi, D. (March 2005). The Influence of Gender and Culture on the Retrieval of Violent Media. Paper presented at the 4th Annual Undergraduate Psychology Conference at Goshen College, Goshen, IN.

Falk, B. & Allen, N. (August 2005). The Role of College Major in the Perception of Gender Roles. Poster presented at the 113th Annual American Psychological Association Conference, Psi Chi Division, Washington, DC.

Johnson, J. & Mynhier, J. (April 2005). A Comparison of Religious Practices: Students' Religiosity Before and After Attending College. Paper presented at 19th National Conference on Undergraduate Research in Lexington, Virginia.

Kaminskis, A. (April 2005). Political Awareness among College Students. Paper presented at 19th National Conference on Undergraduate Research in Lexington, Virginia.

Picard, K. (April 2005). Effects of Female Sports Participation on Body Image, Self Esteem, Body Fat Percentage, and Health Habits. Paper presented at 19th National Conference on Undergraduate Research in Lexington, Virginia.

Vaksvik, A., Jeffrey, S. & Calhoun, J. Counseling Attitudes of College Students. (March 2005). Paper presented at the 4th Annual Undergraduate Psychology Conference at Goshen College, Goshen, IN.

Good, J & Vanlandingham, B. (April 2004). Development of a Scale to Measure Factors Influencing Major Selection. Poster presented at the 3rd Annual Undergraduate Psychology Conference. North Manchester, IN.

Lewis, R.K. & Campbell, H.R. (April 2004). A Qualitative Analysis of Attitudes Toward Research. Poster presented at the 3rd Annual Undergraduate Psychology Conference. North Manchester, IN.

Nantongo, D. (March 2004). A Comparison of Perceptions of Safety on a Small Midwest College Campus and a South African University. Paper presented at the 6th Annual Dean's Scholarship Symposium. North Manchester, IN.
(Winner of Outstanding Research Award)

DePlanty, J. & Hamlyn, J. (May 2003). A Qualitative Analysis of Parental Involvement in Junior High Education. Poster presented at the 75th Annual Meeting of the Midwestern Psychological Association, Psi Chi Division, Chicago, IL.

Hamlyn, J. & DePlanty, J. (May 2003). Teachers versus Parents Perceptions of Parental Involvement in Junior High Education. Poster presented at the 75th Annual Meeting of the Midwestern Psychological Association Conference, Psi Chi Division, Chicago, IL.

Hartmann, J. (April 2003). Developing a Scale to Measure Student Perceptions of Athleticism. Paper presented at the 15th Annual Undergraduate Research Conference at Butler University, Indianapolis, IN.

Manning, J., & Wieseke, J. (March 2003). An Analysis of High School Students Attitudes Toward Education. Paper presented at the 17th National Undergraduate Research Conference, Salt Lake City, UT.

Myers-Walls, A. (March 2003). A Comparison of the Gender of College Students' Role Models. Paper presented at the 5th Annual Dean's Scholarship Symposium at Manchester College, North Manchester, IN.

Myers-Walls, A. (April 2003). Investigating the Gender of College Students' Role Models. Paper presented at the 15th Annual Undergraduate Research Conference at Butler University, Indianapolis, IN.

Todorova, M. (March 2003). Capitalism, Technology and social Isolation. Paper presented at the 5th Annual Dean's Scholarship Symposium at Manchester College, North Manchester, IN.

Warner, K. (April 2003). Evaluating Attitudes Toward Education Among High School Sophomores. Paper presented at the 15th Annual Undergraduate Research Conference at Butler University, Indianapolis, IN.

Wieseke, J.M., Manning, J.L., Ridgway, C.A., & Jones, M.W. (May 2003). Preparing for the Future: A Qualitative Analysis of High School Students' Attitudes Towards Education. Poster presented at the 75th Annual Meeting of the Midwestern Psychological Association, Psi Chi Division, Chicago, IL.

Williams, E. (May 2003). The Relationship of Pet Ownership and Life Satisfaction. Poster presented at the 75th Annual Meeting of the Midwestern Psychological Association, Psi Chi Division, Chicago, IL.

Yoder, R. (April 2003). Engaging Students in Service-Learning Research. Paper presented at the Student Service Learning Conference at Ball State University,

Muncie, IN.

Yoder, R. (March 2003). Evaluating the Impact of a College Lecture Series Using Grounded Theory. Paper presented at the 5th Annual Dean's Scholarship Symposium. North Manchester, IN.

(Winner of Outstanding Research Award)

Andes, S. Pearson, J., & Wenger, A. (April 2002). Perceptions of Safety on College Campuses: American Students versus International Students. Paper presented at the 14th Annual Butler Undergraduate Research Conference, Indianapolis, IN.

Bixler, A. (Spring 2002). Student Citizenship and Homework Tutoring. Indiana Campus Connections, Published by Indiana Campus Compact. Indianapolis, IN.

Carr, C. (April 2002) Assessing the Impact of Recreational Internet use on Social Interaction within College Residence Halls. Paper presented at the 14th Annual Butler Undergraduate Research Conference, Indianapolis, IN.

Hutchinson, E. & Rarick, A. (April 2002). The Social Control Effect of Police Officers. Poster presented at the 14th Annual Butler Undergraduate Research Conference, Indianapolis, IN.

Noffsinger, J. & Yoder, R. (February 2002). The Effect of Mediation on Active Listening Skills. Poster presented at the 10th Annual Midwest Institute for Students and Teachers of Psychology, Chicago, IL.

(Winner of Outstanding Research Award)

Pearson, J., Andes, S. & Wenger, A. (May 2002). Perceptions of Safety on College Campuses: American Students versus International Students. Poster presented at the 74th Annual Midwestern Psychological Association Conference, Psi Chi Division, Chicago, IL.

Rieman-Klingler, D. (April 2002). Teacher Perceptions of Parental Involvement at a Rural Community School. Poster presented at the 14th Annual Butler Undergraduate Research Conference, Indianapolis, IN.

Shultz, A. (April 2002). Qualitative Analysis of Student Experience in Service-Learning. Poster presented at the 14th Annual Butler Undergraduate Research Conference, Indianapolis, IN.

Yoder, R. Coulter-Kern, M.L., & Coulter-Kern, R.G.. (August 2002). Evaluating the Impact of a College Lecture Series Using Grounded Theory. Poster presented at the 110th Annual American Psychological Association Conference, Psi Chi Division, Chicago, IL.

Bixler, A. & Coulter-Kern, R.G. (March 2001). Using Grounded Theory to Assess the Impact of A College-Community Homework Tutoring Program. Poster presented at the 15th National Conference on Undergraduate Research, Lexington, KY.

Bixler, A. (April 2001). Service Learning to Address Community Needs. Paper presented at the Indiana University-Purdue University Fort Wayne Research and Creative Endeavor Symposium. Fort Wayne, IN.

Souder, M., Dennis, H. & Wilson, M (March 2001). Assessing Academic Programs of Psychology in Higher Education. Poster presented at the 15th National Conference on Undergraduate Research, Lexington, KY.

White, T. (February 2001). The Effect of Expectancy on Test Performance. Poster presented at the 9th Annual Midwest Institute for Students and Teachers of Psychology, Chicago, IL.
(Winner of Outstanding Research Award)

GRANT FUNDING FOR SUPERVISED STUDENTS

Bryant, L. (Summer 2007). \$2800 Manchester College Summer Research Grant (Funded by Lilly Intellectual Capital Grant) for: The Influence of Values on Perceptions of Service-Learning Experiences.

Picard, K. (Summer 2006). \$2800 Manchester College Summer Research Grant (Funded by Lilly Intellectual Capital Grant) for: A Qualitative Analysis of Student Experiences in a Service-Learning Course

Bixler, A. (Fall 2002). \$2,000 Indiana Campus Compact Student Fellowship Grant to conduct follow up research on homework tutoring.

Yoder, R. (Summer 2002) - National Science Foundation's Research Experiences for Undergraduate Program at Western Kentucky University.

Yoder, R. (Fall 2003). \$2,000 Indiana Campus Compact Student Fellowship Grant to research on using service-learning to encourage student research.

CLINICAL EXPERIENCE

December 2005 to Current Date

Licensed Psychologist

Private Practice

1118 N. Wayne St.

North Manchester, IN 46962

Responsibilities include conducting psychological evaluations and consultation with a wide range of individuals--children, adolescents, college students, adults, and elderly adults.

December 1995 to July 2000

Licensed Psychologist

Private Practice.

South Bend, IN 46501

Responsibilities include conducting psychological evaluations and consultation with a wide range of individuals--children, adolescents, and college students.

December 1993 to November 1995

Psychologist, Psychological Evaluation and Testing

Madison Center and Hospital

403 East Madison Street

South Bend, IN 46617

Responsibilities included conducting psychological evaluations with a wide range of individuals--children, adolescents, adults, chronically mentally ill and elderly adults. The evaluations occurred in multiple settings (psychiatric hospital, outpatient clinic, children's day treatment clinic, ADHD clinic, and nursing homes) in order to assess intellectual, educational, and personality functioning of the clients and provide treatment recommendations to the therapist and the treatment team working with each client. In addition, outpatient counseling with children, adolescents, and adults.

Supervisor: Ivan Pangrac, Ph.D., (Licensed Psychologist, HSPP)

August 1992 - July 1993

Doctoral Intern

University of Notre Dame/Oaklawn Hospital

Joint Site APA-approved predoctoral Internship (2000 hours)

University Counseling Center

Responsibilities included individual therapy per week, intake interviews, group co-leader, alcohol abuse assessments, career counseling, co-supervising a masters level counselor, attending staff meetings and clinical case conferences, training seminars, emergency office coverage, emergency beeper coverage, and participation in a multicultural clinical case supervision team. Supervisor: Pat Utz, Ph.D., (Licensed Psychologist, HSPP)

Oaklawn Hospital

Responsibilities include weekly assessments of adult inpatients, treatment staffing for adult psychiatric/dual diagnosis unit, brief individual therapy, 1 hour of formal individual supervision per week, seminars, the design and implementation of a research outcome study of the adult inpatient psychiatric unit, training and supervising research assistants, data management, and data analysis.

Supervisor: Joan Schwab, Ph.D., (Licensed Psychologist, HSPP)

August 1990 - May 1991

Doctoral Student Placement

Placement at the University Counseling Center at Notre Dame University.

Approximately 380 hours. Responsibilities included individual and couples counseling,

intake interviews, substance abuse assessments, career counseling, psychotherapy group process observer, attending staff meetings and clinical case conferences, weekly training seminars, and implementation of outreach/consultation programs.

Supervisor: Susan Steibe-Pasalich, Ph.D. (Licensed Psychologist, HSPP)

September 1987 - December 1989

Masters Level Therapist

Counselor at the Family Life Center and private practice with supervisor.

Responsibilities included counseling with individuals, couples and families.

Supervisor: Clinton E. Gabbard, Ph.D. (Licensed Psychologist, HSPP)

August 1984 - June 1985

Masters Student Placement

Practicum work at the University of Nebraska-Lincoln. Approximately 400 hours.

Individual and couples therapy, workshop presentations, and approximately one third of the hours were spent in vocational counseling (individual and group) in the Guidance Lab for Gifted High School Students (A special research and vocational lab focused at raising the career aspirations of gifted rural high school students).

Supervisors: Barbara Kerr, Ph.D., & David Argue, M.A.

OUTREACH/CONSULTATION EXPERIENCE

Dual Career Couples in Academics. Career Services. (Fall 2002)

Training Resident Assistants at Holy Cross College to recognize potential mental health problems. (Fall 1999)

Diagnosing ADD among College Students and Adults. Training Workshop Presented to the Interns at the University Counseling Center at the University of Notre Dame (1999)

Training Resident Assistants at Holy Cross College to recognize potential mental health problems. (Fall 1998)

Diagnosing ADD among College Students and Adults. Training Workshop Presented to the Interns at the University Counseling Center at the University of Notre Dame (1996-98)

Differentiating Dementia from Depression among the Elderly. Presentation to nursing home staff members (RN's, Social Service Director's, and Administrator's) on symptom's to evaluate for differential diagnoses of depression and dementia at Madison Center and Hospital, 1995.

The Role of the Psychologist in a Psychiatric Hospital
Oaklawn Hospital, March 1993

Presentation on the activities of psychologists in psychiatric hospitals.

Holy Cross Associates/USA Program
University of Notre Dame, March 1993

Served as consultant in the interviewing and selection process for volunteer service program.

Relationships 101: Developing, Maintaining, and Ending Relationships

University of Notre Dame, February 1993

Three-part seminar series focused on increasing awareness and developing skills for engaging in healthy interpersonal relationships. Presenter for the second seminar in the series.

University of Notre Dame, July 1993

Oaklawn Hospital

Presentation to interns on the use of the Kaufman's interpretive strategy for the WAIS-R.

This two hour training session focused on practical ways to implement Kaufman's interpretive strategy when conducting cognitive assessments.

Using the Taylor Johnson Temperament Analysis in Therapy

University of Notre Dame, February 1993

Presentation on the use of the TJTA in counseling. The presentation focused on practical ways to incorporate the use of the TJTA to facilitate understanding and communication in premarital counseling and couples counseling.

Constructive Confrontation

University of Notre Dame, November 1992

Presentation and discussion group facilitation on managing conflict in the residence hall.

Presentation on the Services of the University Counseling Center

University of Notre Dame, November 1992

Following the suicide of an international student, I was invited to present information about the University Counseling Center and lead a group discussion in a freshman course titled: Death and the Meaning of Life.

Managing Dual Career Conflict

University of Notre Dame, March 1991

Co-presenter in a workshop focusing on the unique challenges of dual career couples.

Life Planning Workshop

Family Life Center, May 1988

Coordinated, and co-presented in a half-day workshop focusing on interest assessment, values assessment, career decision making skills, and providing vocational information for non-traditional students and individuals interested in making a career change.

Life Planning Workshop

Family Life Center, February 1988

Coordinated workshop, and supervised a Masters practicum student who was co-presenting with me in a structured four session series focusing on interest assessment, values assessment, career decision making skills, and providing vocational information to a class of high school juniors and seniors.

Preventing Child Sexual Abuse
Family Life Center, October 1987

A presenter at a parent training workshop on recognizing abuse, intervening on a child's behalf, and steps for preventing child sexual abuse.

Assertiveness Training Workshop
University of Nebraska-Lincoln, Fall 1983

Developed and led a structured six session group for a Human Relations class that focused on developing assertiveness skills.