

## **AMERICAN HISTORY, 1865 TO PRESENT**

Manchester College--Spring 2008

Hist 215

### **Katherine A. Tinsley**

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Office hours: Monday 2-3:30, Tuesday 3:30-5, Thursday 9:30-11:00  
and by appointment.

### **Required readings:**

Henretta, Brody and Dumenil., *America: A Concise History Vol.2—Since 1865* (third ed.)

Primary sources on the course website as assigned. The list will be delivered to you via your campus e-mail address. They can also be accessed through this web site:

(<http://www.bedfordstmartins.com/henrettaconcise2e/>)

Specific reading assignments will be announced in class.

### **Course requirements:**

(1) 3 examinations--All of these will be essay tests; the final exam will have a comprehensive section

(2) 7 Identification quizzes--These will occur about every two weeks and will be based on particular names, terms, events, etc. that will be given in each lecture. One map test.

(3) 4-7 page essay review on a primary or secondary source chosen from bibliography provided.

Due Friday, March 14.

(4) Oral history interview report or a paper based on an analysis of periodicals.

Due Thursday, April 24.

### **Grading:**

Final grades will be figured as a weighted average of the various course requirements. Each area will be scored out of a possible 100 points:

Exam 1	15%
Exam 2	15%
Comprehensive Final Exam 3	25%
Quizzes and map test	20%
Essay review	15%
Oral History or Periodical report	10%

Each student is expected to complete all of the course requirements. I will impose a penalty for any requirement that is not completed by the end of the course. It is the student's responsibility to demonstrate that the work done in each assignment is his/her own. You must supply study notes, rough drafts and outlines, and research notes if requested.

### **Examinations:**

All exams will be essay in format. You will be given a list of topics from which the questions for each exam will be drawn. The exams will be taken without books or notes:

Exam 1 Friday, February 29      Exam 2 Friday, April 11

Exam 3 (final) Week of May 12-15  
as per exam schedule.

## **Quizzes and Map Test:**

During each lecture, ID words will be listed on the board. The quizzes will require you to identify and explain the significance of several of these word or phrases.

Quiz 1 Thurs., Feb. 7	Quiz 4 Weds., March 26
Quiz 2 Weds., Feb. 20	Quiz 5 Weds., April 9
Quiz 3 Weds., March 5	Quiz 6 Weds., April 23
Quiz 7 Weds., May 7	

You will be given a map handout and tested over the places and geographical features listed:  
Map Test—Thursday, February 14.

## **Grading Scale:**

The following scale will be used for all exams and major assignments.

A+	100-94	C+	64-60
A	93-85	C	59-55
A-	84-80	C-	54-50
B+	79-75	D+	49-45
B	74-70	D	44-40
B-	69-65	D-	39-35

F 34 and below

## **Attendance Policy:**

I expect students to attend every class meeting, and I will take attendance beginning with week two. Any student who misses more than 10% of the class meetings (5 classes) for any reason--excused or unexcused--will be penalized .5% of the final grade for each additional class missed. Exceptions to this policy will only be made in unusual circumstances and only at my discretion.

## **Penalties for Academic Dishonesty:**

**Students must be prepared to demonstrate that work on essays, papers, and quizzes is their own. Any quotes or other material from primary or secondary materials must be cited properly. Cheating and/or plagiarism will not be tolerated. I will firmly adhere to the college's policies in this area.**

The following is taken from the *Source* and defines both plagiarism and cheating:

### ***Plagiarism***

Plagiarism is the presentation of information (either written or oral) as one's own when some or all of the information was derived from some other source. Specific types of plagiarism encountered in written and oral assignments include the following:

- Sources have been properly identified, but excerpts have been quoted without proper use of quotation marks; or the material has been slightly modified or rephrased rather than restated in the student's own words.

- Key ideas or items of information derived from specific sources that present material that is not common knowledge have been presented without proper identification of the source or sources.
- Unidentified excerpts from other sources have been woven into the student's own presentation.
- A paper or speech may be a mosaic of excerpts from several sources and presented as the student's own.
- An entire paper or speech has been obtained from some other source and presented as the student's own.
- Texts in another language are translated into English and presented as the student's own.

### ***Cheating***

Cheating consists of any unpermitted use of notes, texts or other sources so as to give an unfair advantage to a student in completing a class assignment or an examination. Intentionally aiding another

student engaged in academic dishonesty is also considered cheating.

Submission of the same work (essay, speech, art piece, etc.) to fulfill assignments in separate classes requires the permission of both faculty members (if both courses are being taken in the same semester), or the permission of the second faculty member (if they are taken during different semesters).

*Penalties*

- Deliberate Plagiarism and Cheating. In cases of deliberate plagiarism, and in all cases of cheating and attempted cheating, the work assigned will be failed. At the instructor's discretion, **the student may also fail the course** (regardless of the grade-weight of the work assigned).

[See pp. 8-10 in the *Source* for full text.]

**Disability Statement:**

Manchester College, in compliance with federal guidelines, is committed to assuring students with disabilities equal access to programs and activities that are provided to students without disabilities.

Any student who feels s/he may need an accommodation based on the impact of a disability should contact Bonnie O'Connell, the Director of Services for Students with Disabilities, to establish eligibility and to coordinate reasonable accommodations. It is the student's responsibility to self-disclose their disability. Students whose accommodation requests are approved will be provided with confidential letters to deliver to their professors which verify the nature of the student's disability and documents the need for auxiliary aids and services and/or academic adjustments/accommodations. Students are encouraged to meet with each professor early in the semester to discuss the academic implications of the disability as they relate to the specific course and to request appropriate accommodation. The Disabilities Office is located in the Success Center (second floor of the Union) telephone 260.982.5076 to schedule an appointment.

**Course Outline:**

This course will be broken into three sections. You will be tested at the end of each section. The following schedule provides an approximate list of the topics we will be covering in each section.

Week 1--Jan. 30-Feb. 1

- Introduction and Civil War
- War in the Field and at Home
- Reconstruction

Week 2--Feb. 4-8

- The New South
- From Slave to Freedman
- Westward Expansion
- Native Americans in the West

Week 3--Feb. 11-15

- Farming on the Frontier
- Living in Small Town and on the Farm
- Railroads and Industrial Development
- Businessmen and the Corporation

Week 4--Feb. 18-22

- Labor and Trade Unions
- Immigration and Urbanization
- Middle Class Family Life
- Gilded Age Politics

Week 5--Feb. 25-29

- Farm Crisis and Populism
- American Expansionism
- TR, Wilson, and the Morality of Power
- EXAM ONE

Week 6—March 3-7

- Social Theories and the Managing of America
- Progressive Reform
- Active Women and the Question of Suffrage
- "Over There"--America in World War I

Week 7--March 10-14

- World War I at Home
- The Great Black Migration
- Women, Feminism, and Sex
- The 20's—The Politics of Prosperity

ESSAY REVIEW DUE

\*\*\*\*\* Spring Break--March 15-23 \*\*\*\*\*

Week 8—March 24-28

- The 20's—The Politics of Frustration
- The People and the Great Depression
- The New Deal
- Opposition to the New Deal

Week 9--March 31-April 4

- Foreign Policy 1919-1941
- World War II Abroad
- World War II at Home
- Post War Economy and Society

Week 10—April 7-11

- Truman and the Cold War
- Cold War at Home
- EXAM TWO
- "I like Ike"

Week 11--April 14-18

- McCarthyism
- Conformity and the Fifties
- Television and the Suburbs
- Kennedy and the Early 60's

Week 12—April 21-25

- Civil Rights--Roots in the 50s
- Civil Rights--The Time Has Come
- Johnson and the Great Society
- Student Protest and Social Change

ORAL HISTORY/PERIODICAL PAPER DUE

Week 13—April 28-May 2

- U.S. Foreign Policy 1945-1975
- Viet Nam
- Foreign Policy Post Viet Nam
- 1968

Week 14--May 5-9

- The New Women's Movement
- Nixon: The Imperial Presidency
- Society for the Haves 1970-1980
- Resurgence of Conservatism

FINAL EXAM –Week of May 12-15. Date to be announced.